



St Joseph's School, Chelsea

Term 1, Week 4 Thursday 18th February 2021

The Yr 5/6 UPP Leadership day....





Dear Families,

What a week! Thank you again for all your efforts with supporting your child's learning during our brief lockdown.

The children are very happy to be back and it is great to see them all at school playing happily.

The Learning Conferences had been postponed and are now on next week. Please see the attached flyer with details on how to book.

Our working bee has been postponed until Friday 12th March. Please look and register on Operoo.

Tomorrow we will celebrate Mass as a school for the first time this year. Unfortunately parents are unable to attend. In the afternoon our leadership assembly will be streamed live. A link to the ceremony will be sent tomorrow.

Marine Ambassador 2021

During remote I interviewed 21 year 6 students who sent me an application to represent St Joseph's as a Marine Ambassador for 2021. We were only able to choose 5 students. Today they went to Portsea to swim with the dolphins. Unfortunately there were no dolphins to swim with but there were seals this year. During the year they will be learning more about Marine life and will share it with the community and students here at St Joseph's. We currently sponsor 2 dolphins in our bay, Esther and Ariel. We have photos hanging in our office.

Speech Pathologist - Joanne Gimas (Tuesdays)

My name is Joanne Gimas and I am a speech pathologist. I am employed by Melbourne Archdiocese Catholic Schools (MACS) and I have been contracted to work at St Joseph's every Tuesday this year. I have been providing speech pathology services within the Catholic Education setting and

the private sector for the past 20 years supporting school communities, children with communication difficulties and their families.

The role of a speech pathologist is to support people of all ages who have speech, oral language and communication difficulties. These skills are especially important for student wellbeing, behaviour and social relationships. They also support students to understand what is being taught in the classroom, to express their ideas and work with others. Oral language skills (e.g. Understanding others and putting ideas into words and sentences) in particular are essential for supporting the development of children's early literacy skills (learning to read and write).

Schools, families, and speech pathologists can work together to support the speech, language and communication skills of students. This collaboration is essential for developing student's skills and learning.

There are different ways speech pathologists can work together with families and schools and this may change over time depending on the student's needs and the school's needs. This year my role as a speech pathologist working at St Joseph's may include:

- Supporting students with speech difficulties (saying sounds in words so people can understand what is being said).
- Work alongside teachers to complete screeners/assessments to evaluate and monitor student outcomes.
- Working collaboratively with teachers to develop and embed oral language in the curriculum to support literacy outcomes.

- Working collaboratively with teachers to develop appropriate and specific goals for personalised learning plans (PLP).
- Working collaboratively with teachers to assist students that require additional support to access and participate in curriculum (such as providing whole class and small group adjustments).
- Providing professional development and support for teachers regarding the links between literacy, oral language and learning.

Please contact Gavan O'Donnell, Principal St Joseph's Chelsea, if you have any questions or require any information. I look forward to joining this wonderful school community and to be working in partnership with teachers to support all students.

References:

https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/Speech_Pathology_in_Education/SPAweb/Resources_for_Speech_Pathologists/Speech%20Pathologists%20in%20Schools/Speech_Pathologists_in_Schools.aspx?hkey=f6a3b0ae-222f-491d-98a2-9df940018e1b

<https://education.nsw.gov.au/teaching-and-learning/disability-learning-and-support/resources/working-together-to-support-students--speech--language-and-commu/stronger-together--family--school-and-speech-pathologist>

Kindest Regards

Gavan O'Donnell

Principal



Learning Conferences rescheduled....

Don't forget to book a time in that suits you. Students must be in attendance. If you would like to meet online please let your teacher know.

Prep - Yr 4 code uvjhq

Yr 5/6 code 8sce4

[Download](#)



Visual Arts News....

" This week during remote learning the 1,2s responded enthusiastically to creating amazing creatures out of cans and lots of other materials they already had at home. The standard of work was impressive to say the least and the students should be proud of their resourcefulness and creativity in thinking outside the square to make some of these awesome characters. Next Monday, we will have classroom based art again and will be weaving sticks with different yarns to create a collaborative piece of garden furniture. This work will be reflective of the style and practices of Contemporary Indigenous Artist's Community weaving circles



Seven ways to be a positive influence on children and young people

by Dr

Justin Coulson

Parents and teachers influence children most during their first twelve years of life. We have less influence over teens as they become increasingly independent and look to their peers for guidance and approval.

The following strategies will help ensure that you have a positive influence on children at any age.

1. Be available

Nothing says “You matter” more than a busy parent giving a child undivided attention. Research has established that children whose parents are emotionally present for their kids have better social, academic, and wellbeing outcomes than those whose parents aren’t available.

2. Be warm

Sometimes we can forget that our children are people too – particularly when they’re irritable, tired and obnoxious. By responding to kids warmly (even when you don’t feel like it), you show that you value them as people. A gentle touch, a smile, or soft words bring warmth to a relationship, and increase the likelihood that you’ll be listened to and be a positive influence on their lives.

3. Listen, but don’t fix

Parents can fix sore knees, broken hearts, messy friendships, and even some difficult homework projects. But kids generally don’t need adults to fix them. They just want us to ‘get’ what they’re going through. When you see the world through their eyes, you are more understanding – and more likely to be listened to when they need us.

4. Set limits

Nothing says “I love you” more than a firm and clear “No!” from mum or dad.

“No, you can’t say that to your sister. How can you make things right?”

“No, it’s not ok for you to stay out until midnight. You’re 14.”

“No, I don’t feel right about you having your smartphone/tablet/laptop in your bedroom. Ever!”

Children and young people will often argue with you, but setting limits means that you are having a positive influence on your children. The trick is to not become too authoritarian or you’ll simply drive unwanted behaviour underground.

5. Play

Playing games and laughing together binds us close to our kids. Through play you build a relationship of trust with that facilitates our ongoing positive influence.

6. Be grateful

Grateful people are happier, healthier, have better relationships, sleep better, have more income, are less materialistic, achieve better academic outcomes and are more energetic. By being grateful you’ll be a positive influence in the lives of your children. Say thanks often – and mean it.

7. Love them and show it every day

We’re always correcting our kids or telling them what to do. Pick this up, put that away, get off the computer, pack your bag, tidy up your room, and so on... and that’s before 7.30 in the morning! Our ratio of negative to positive statements can often be the wrong way round. So find opportunities to tell your kids such things as:

- “You really make a positive difference around here.”
- “I am amazed at the exceptional effort you make at...”
- “I love you – no matter what.”

Your time with kids is short. By setting a positive example, you can be a positive and lasting influence in your children’s lives.



Woman of the Year Award Nominees

The annual Kingston Woman of the Year Award celebrates the outstanding contribution that women in Kingston make to industry, community, and society.

Nominees of this award are women who are leaders in their field, who inspire others and who make a difference to our community through their exceptional professional or personal achievements. Award winners are announced each year at Kingston's International Women's Day ceremony in March.

[Download](#)



Dad's Footy Match vs St Louis

Dear Mums and Dads,

St Joseph's School in conjunction with neighbouring Schools is again embarking on its annual Dads day football match against St Louis Aspendale.

The dads from both St Josephs and St Louis will embark on a day of fun in footy as we seek to turn back the clock and enjoy a light-hearted (modified rules like no tackling etc) football match.

The aim of the day is to use footy to bring dads together and get to know one another. This day will be used to strengthen our commitment to the community and embrace the society in which we choose to raise our children in.

The only pre-requisite for this day is a jovial and friendly attitude (serious competitors need not apply). We welcome all varying skill levels and participating efforts. Thus, ruling out any excuses for not joining in, in what has become a fun event for the entire family.

This year we have a particular interest of getting the parents from grade one involved as COVID-19 meant that we were robbed of getting to know them last year and obviously the incumbent Prep parents of this year 2021. These new parents are the future of this whole event as eventually the current leaders of this match will step away as their kids grow older and we need to be continually be passing the baton along to ensure this day continues to grow, prosper, and build new relationships. So, for those who are only learning about this for the first time please understand that your involvement to this day and spreading the word makes a positive long lasting contribution to the community that you are a part of.

In the lead up to the day we will have training sessions which will mostly be about getting to know one and other and enjoying some cool refreshments post training. Training will take place at 6:00 PM (most likely) at the Chelsea Football club (still to be confirmed subject to ground availability) on the following dates:

- 23/2/21
- 16/3/21
- 7/4/21
- 28/4/21

The event of the football game is normally held in September to ensure all families can get down to the oval to cheer on their real hero's. However, this date is still to be finalised as we are also consulting with players about their availability and football ground acquisition.

There will be no limit put on the players as we can extend the bench or have multiple teams should numbers permit. At the end of the match, we will have a trophy presented by the winning Schools Principal and awards will be handed out to various players.

On the day we will aim to provide trainers however we will need volunteers for field umpiring, goal umpiring, running water and cooking the BBQ and many other duties which will make this day one of the more enjoyable days of the year!!!

We need to stress that this day caters for all various age, skill and fitness levels. So, Mums and friends, if you know of a Dad who needs some encouragement please pass on our details (at the bottom of this page) and like an aggrieved wife who has asked his husband to mow the lawns for the last 3 months we will persist until they are on board for this fun day!!!

Other members that are available to be contacted for information about the day:

Rohan Anstey 0402 327 511

Trevor Clancy 0405 109 321

Martin O'Donnell 0407 666 116

Reece Murphy 0425 855 585

Kind regards

Patrick Donnellan 0438 757 850



CSEF (Camps, Sports and Excursion Funding)

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school and receipted against your fee account to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

If you applied for the CSEF at your child's school in 2020, you do not need to complete an application form in 2021 unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred:

* new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2020.

* changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2021.

Application form is attached.

[Download](#)

2021 Term Dates (red indicates additions/changes)

Thursday 18th Feb - Gym Yr 1/2 & Prep

Friday 19th Feb - 12.15pm Opening of Year Mass (no parents), 2.30pm assembly

Learning Conferences Schedule

Mon 22nd Feb - Prep & Yr 3/4 Learning Conferences

Tues 23rd Feb - Prep - Yr 6 Learning Conferences

Wed 24th Feb - Yr 1-6 Learning Conferences

Thurs 25th Feb - Yr 3/4 Learning Conferences

Tuesday 23rd Feb - Gym Yr 5/6 & Yr 1/2, Reconciliation 1 7pm in Parish

Wednesday 24th Feb - Gym Yr 3/4 & Yr 1/2

NO PREPS

Thursday 25th Feb - Gym Prep & Yr 1/2

Friday 26th Feb - SCHOOL CLOSURE

T1 28th January - 1st April (Holy Thursday)

T2 19th April - 25th June

T3 12th July - 17th September

T4 4th October - 15th December

Community News....



ST BEDE'S COLLEGE
MENTONE CAMPUS OPEN DAY
WEDNESDAY 3 MARCH 2021

Enrolments open to all Year 5 students who will be entering Year 7 in 2023.
Everyone welcome to view the College.
Bookings: www.stbedes.catholic.edu.au
Tour bookings are essential.

 St Bede's College
Mentone Campus 2 Mentone Parade, Mentone VIC 3194
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