





St Joseph's School, Chelsea

Term 2, Week 6 Thursday 27th May 2021

 200 Years
National Prayer

As Christ the Teacher,
you grace the staff and leaders of
Catholic education today.
As they build on the achievements
of their predecessors
direct them in their present efforts
to ensure that every young
Australian has the opportunity
for an excellent education and
formation in faith.



Dear Families,

Here we go again. Thankyou to you all for your efforts at this challenging time. We all hope that you keep safe and we will see you on Friday next week. Staff have been working hard today to provide all the details required for you for next week of remote learning. Later this afternoon each level will send an update regarding timetables and processes for next week via our schoolbag app. Please feel free to contact your teachers via email if you have any questions.

At this stage we hope First Communion can go ahead on next Friday, Saturday and Sunday and we will keep you posted as things unfold.

Our LSOs and support staff will be in touch with some of you on Monday regarding extra support during the lockdown.

If you require a device either a Chrome Book (Yrs 3-6) or iPad (Yrs Prep - 2) let us know and you can pick one up.

If you fit into the category of an authorised worker and fit the criteria outlined below and need your child to attend school please click on the link and complete the form.

Attendance Form Week 7 Term2

Children where both parents and/or carers are authorised workers who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:

- Where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision
- For single parents/carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision.

Children experiencing vulnerability, including:

- children in out-of-home care
- children deemed vulnerable by a government agency, funded family or family violence service, and is assessed as requiring education and care outside the family home
- children identified by a school as vulnerable, including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service.

Our IT support company Centorrino Technologies expect to be able to help you with issues such as;

- My device won't connect to the wireless;
- Internet isn't working;
- I can't print;
- I can't open Google Apps for Education;

IT support for parents/guardians can be accessed by phoning CT on 03 9998 6392 between the hours of 8:30 am and 5 pm Monday to Friday and will continue to operate throughout the remote learning period.

The service will be active from Monday the 31st of May 2021 until Friday the 4th of June 2021. It is important to note that in the interests of child safety, our team will only be able to provide support to parents/guardians and not the child themselves.

On Monday we had a paraliturgy to mark 200 years of Catholic Education in Australia. The children received a special card to commemorate the occasion on the Feast of our Lady Help of Christians.

Enrolments for 2022 will remain open for the remainder of Term 2 or until we are full. If you have a child starting school next year, please contact the office.

Uniform Shop Change

The second hand uniform shop is open on Thursday's from 8.45-9.05am. If you are kindly donating items, please make sure they are prewashed and in good condition.

Scholastic Bookclub

Catalogues were sent home with your child on Tuesday. If you would like to do this must be done on the scholastic bookclub website before Wednesday 9th June.

Afterschool Care

If your child attends the before or afterschool care program please ensure they have a raincoat with them.

Parking on Woodbine & Argyle

Could all families respect our neighbours and park in the designated areas please. People have been parking over driveways frustrating our neighbours who are trying to leave or enter their property. Please be considerate of them.

Headlice

Please be vigilant in checking your child's hair. If your child has headlice please treat accordingly, reapply after 7 days and notify the school. We have had a couple of cases in the junior and middle areas.



A big thank you to **Scotsburn Nursery** for donating some beautiful seedlings for our garden. We really appreciate the ongoing support they give us in helping our garden grow.

Established in 1930, Scotsburn Nurseries supplies Melbourne and Victoria's best independent retail nurseries. We are proud of our long-standing reputation as a producer of quality flowers, vegetables and herbs. We are also very proud to be Victoria's first EcoHort™ certified seedling nursery. To celebrate this distinction we have developed our EcoSmile™ logo so that you can garden with the confidence that your plants have been grown to the Nursery and Garden Industry of Australia's (NGIA's) best practice standards to ensure we manage and conserve precious resources and protect our environment.

We are specialists in the field and we will look at every opportunity to add quality and value to all the plants we grow.

The great improvisational Jazz players practice for years to master their craft. Similarly we have reached the stage that we are confident that our plants will be the best available because we enjoy the craft of growing and we have the experience, discipline and skills to ensure that we consistently produce the highest quality.



Anxiety requires understanding

by Michael Grose

The recent rise in childhood and adolescent anxiety and its acceleration during COVID-19 has worried parents and teachers. Many ask how they can assist kids when they become anxious about seemingly routine events such as attending school camps and excursions, tackling difficult subjects, or facing the prolonged absence of a favourite teacher.

Typical responses such as ignoring their worries or encouraging them to 'get on with it' are unhelpful. Allowing a child to avoid an activity that makes them anxious is another unhelpful option. Avoidance may help kids feel safe in the short term, but it risks the establishment of a long-term pattern that can be impossible to shift.

Regardless of the source every child and young person needs an adult in their life that understands them when they are anxious. It may make little sense that an activity makes a child anxious, you just need to understand that they are anxious. They need someone to witness their anxiety without dismissing or ignoring their feelings.

Anxious kids frequently look to parents and teachers for reassurance when they feel anxious. This shows in many ways, including kids continually seeking the opinion of others, wanting parents or teachers to make decisions for them, and continually asking for praise. Adults don't have to fix kids' problems, but we do have to understand they are anxious.

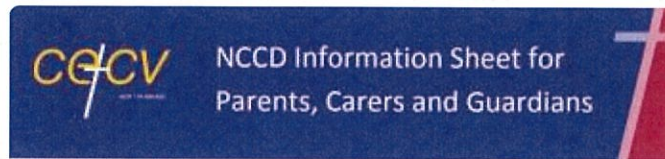
The use of 'Ahhhh' statements to validate how an anxious child is feeling, is a practical way to show that you are trying to understand them. It's also a great way to help a child develop a more nuanced emotional vocabulary. Here are some examples:

'Ahhhh, you're feeling anxious about going to school camp . . .'

'Ahhhh, you're having one of those "I might mess it up" thoughts . . .'

Each child's anxiety is unique. The first and most important response from an adult is to show a child that you 'get' that they are anxious. Having someone understand that they are anxious is an enormous relief, particularly if they haven't been taken seriously in the past. Sitting alongside a child who feels anxious is an underestimated act of compassion that makes a huge difference to their immediate emotional state.

NCCD Information Sheet



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992 \(DDA\)](#) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

Community Updates



Free Trial for Juniors and adults

www.chelseaheightstennisacademy.com.au

leigh_holland@hotmail.com 0439 616 748

Venue- Chelsea Heights tennis club.

Thames promenade.



Level Crossing Removal Project

Night works in Edithvale, Chelsea and Bonbeach

[Download](#)

2021 Term Dates (red indicates additions/changes)

Term 2,

Week 7

Fri 4th June - Yr 5/6 Lightning Premiership, 2.30 assembly yr 3/4's

Sacrament of First Holy Communion 6pm

Sat 5th June - Sacrament of First Holy Communion 4pm & 6pm

Sun 6th June - Sacrament of First Holy Communion 3pm

Week 8

Tues 8th June - 1/2B, 1/2S and Yr1 DR Excursion to the Museum

Wed 9th June - Circus 5

Thurs 10th June - Circus 5

Reports go home

Fri 11th June - 12.30pm Whole School Mass, no assembly

Week 9

Mon 14th June - Queens Birthday public holiday

T2 19th April - 24th June

T3 12th July - 17th September

T4 4th October - 15th December