



St Joseph's School, Chelsea

Term 2, Week 7 Thursday 3rd June 2021



IN LIVE ART ON MONDAY THE 3, 4 STUDENTS CREATED SOME SENSATIONAL MILK BOTTLE AND HOME RESOURCED CHARACTERS. "Great Work 3, 4s!", Mrs Egan.

Dear Families,

A big thankyou for all your efforts returning to remote learning. The children have been by and large all turning up to their meets and support sessions. We look forward to returning to school next Friday.

First Communion scheduled for today and over the weekend has been rescheduled to week 4 term 3 on Friday 6th August at 4.30pm and 6pm, Saturday 7th August 4.00pm and 6.00pm and Sunday 8th August at 3pm. At the beginning of term 3 we will send home information regarding choosing which Mass you wish to attend.

If you require a device either a Chrome Book (Yrs 3-6) or iPad (Yrs Prep - 2) let us know and you can pick one up.

If you fit into the category of an authorised worker and fit the criteria outlined below and need your child to attend school please click on the link and complete the form by Saturday 5th June at 12noon.

As an authorised worker if you meet the requirements for your child to attend school please complete this form Term 2 Week 7 School Attendance.

Children where both parents and/or carers are authorised workers who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:

- Where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision
- For single parents/carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision.

Children experiencing vulnerability, including:

- children in out-of-home care
- children deemed vulnerable by a government agency, funded family or family violence service, and is assessed as requiring education and care outside the family home
- children identified by a school as vulnerable, including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service.

Our IT support company Centorrino Technologies expect to be able to help you with issues such as;

- My device won't connect to the wireless;
- Internet isn't working;
- I can't print;

- I can't open Google Apps for Education;

IT support for parents/guardians can be accessed by phoning CT on 03 9998 6392 between the hours of 8:30 am and 5 pm Monday to Friday and will continue to operate throughout the remote learning period.

The service will remain active until Friday the 11th of June 2021. It is important to note that in the interests of child safety, our team will only be able to provide support to parents/guardians and not the child themselves.

Reports for Semester 1

Reports will come home via email next Thursday.

Conferences Week 9

Learning Conferences will be held during week 9 for most classes. Details of how to book will come home next week. We will be asking parents to come in with their child or join us online depending on restrictions.

Feast of the Sacred Heart

Next Friday 11th June we are planned to attend a whole school Mass for the Feast of the Sacred Heart. We will wait and see if that will happen. We traditionally do a drive to collect non-perishable items for the St Vincent de Paul Society (see flyer below). The society does a magnificent job in supporting families who are in need of support. In this particular climate we have those who need our support more than ever. So on our return until the beginning of Week 10 21st June we are asking for your support by sending donations of non perishable food items, new blankets or a donation of cash (SVDP then provide food vouchers) along to school.

Circus

At this stage we still plan to hold the Circus performance on Thursday 24th June in the evening. I will forward details of the night when we are out of lockdown. However, we will not be able to have an audience in attendance. The performance will be recorded and possibly streamed on the night. Details to follow.

End of Term 2

The last day of term 2 was to be Thursday 24th June. However, the whole school planned closure for Professional Learning is looking unlikely. I will confirm next week if the end of term will be Thursday or Friday 25th June at 1pm.

Enrolments for 2022 will remain open for the remainder of Term 2 or until we are full. If you have a child starting school next year, please contact the office.

Uniform Shop Change

The second hand uniform shop is open on Thursday's from 8.45-9.05am. If you are kindly donating items, please make sure they are prewashed and in good condition.

Scholastic Bookclub

Catalogues were sent home with your child on Tuesday. If you would like to do this must be done on the scholastic bookclub website before Wednesday 9th June.

Afterschool Care

If your child attends the before or afterschool care program please ensure they have a raincoat with them.

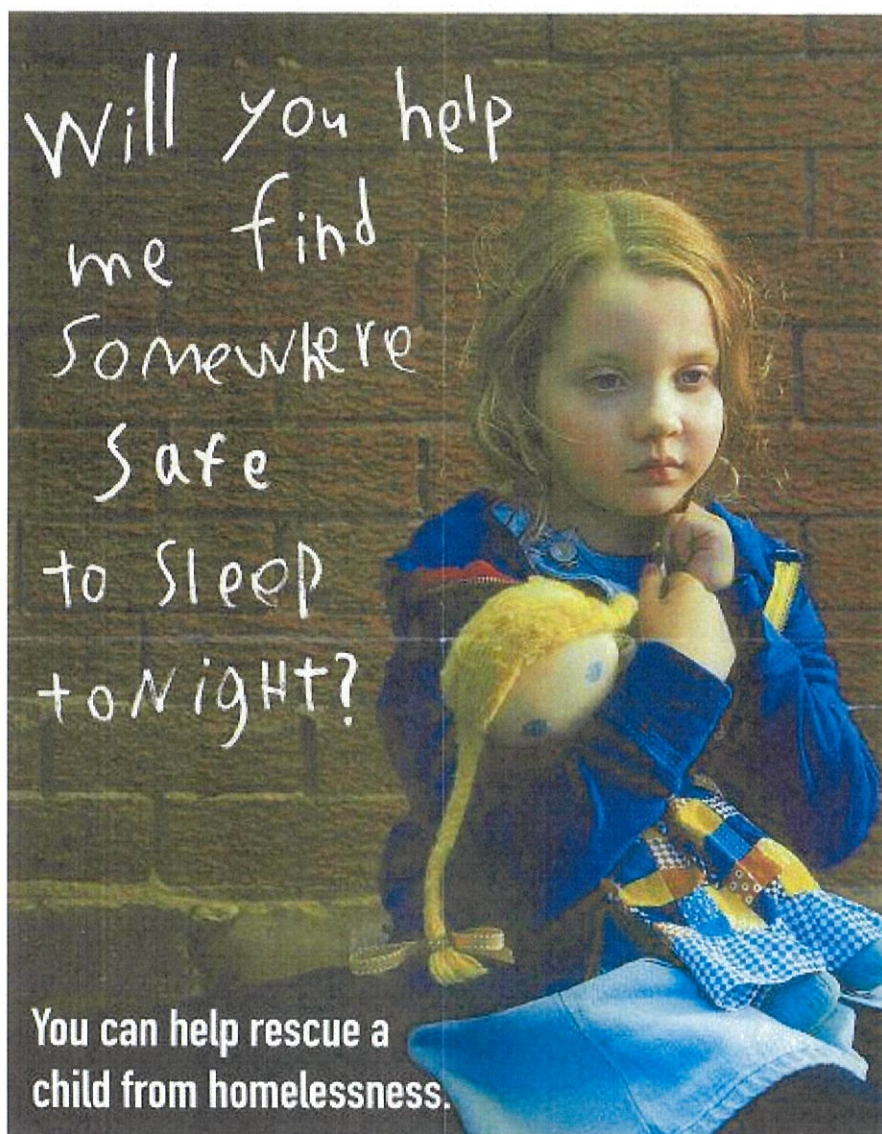
Parking on Woodbine & Argyle

Could all families respect our neighbours and park in the designated areas please. People have been parking over driveways frustrating our neighbours who are trying to leave or enter their property. Please be considerate of them.

Headlice

Please be vigilant in checking your child's hair. If your child has headlice please treat accordingly, reapply after 7 days and notify the school. We have had a couple of cases in the junior and middle areas.

St Vincent de Paul drive....



Will you help
me find
somewhere
safe
to sleep
tonight?

You can help rescue a
child from homelessness.

HELP END THE PAIN OF POVERTY. DONATE TODAY.

Please give by calling 13 18 12 or visiting vinnies.org.au



St Vincent de Paul Society
giving more



A big thank you to **Scotsburn Nursery** for donating some beautiful seedlings for our garden. We really appreciate the ongoing support they give us in helping our garden grow.

Established in 1930, Scotsburn Nurseries supplies Melbourne and Victoria's best independent retail nurseries. We are proud of our long-standing reputation as a producer of quality flowers, vegetables and herbs. We are also very proud to be Victoria's first EcoHort™ certified seedling nursery. To celebrate this distinction we have developed our EcoSmile™ logo so that you can garden with the confidence that your plants have been grown to the Nursery and Garden Industry of Australia's (NGIA's) best practice standards to ensure we manage and conserve precious resources and protect our environment.

We are specialists in the field and we will look at every opportunity to add quality and value to all the plants we grow.

The great improvisational Jazz players practice for years to master their craft. Similarly we have reached the stage that we are confident that our plants will be the best available because we enjoy the craft of growing and we have the experience, discipline and skills to ensure that we consistently produce the highest quality.



Common sense strategies for raising girls

by Dr Justin Coulson

As a father of six girls I'm often asked for strategies for raising girls to be happy, responsible and strong. Here are my top five strategies that are relevant for parenting girls of any age.

Help her feel connected

When you connect with your daughter you help her to feel seen, heard and valued, which are vital psychological needs. You connect by helping her feel your delight when she walks into the room. You connect by stopping what you're doing and really listening when she speaks to you, and by ensuring she feels truly worthy and loved.

Help her feel she's enough

On Father's Day 2020, a 12-year-old girl completed a quiz about her dad, answering questions such as "What's your favourite thing to do with your dad?" "What's your favourite memory of your dad?" "What's your favourite song to sing with your dad?"

One question asked her to complete a sentence: "I know my dad loves me because..." His daughter wrote, "Because I'm me, and that's all he wants me to be." Help your daughter feel that she's enough because she is.

Help her navigate friendships with grace

Research highlights that girls have more friendship challenges and experience more relational issues than boys. Girls are more socially oriented. They fight more with words and emotions than boys who tend to fight with their bodies. Girls also ruminate more than boys. While fitting in is important for both genders, girls use social exclusion and relational aggression in unique ways that can really hurt.

If your daughter struggles with friendship issues there are no easy answers, however your attitude will make a huge difference. Gentle conversations that emphasise her value and worth, reinforcing your relationship are important when girls struggle. At some stage ask your daughter to reflect on these questions, "Do I like myself when I'm around those people?" and "Do I feel like I'm being true to who I am when I'm around these people?"

Help her love her body

Most girls want to feel beautiful. It's a parent's job to let them know they are – always. And that beauty comes from the inside. Never talk negatively about your daughter's

body. Body shaming doesn't encourage healthier behaviour. It just makes girls want to disappear into the black hole of unworthiness. Remind her that it matters more what she can do with her body than how it looks.

Remember to let go

A parent's job is to prepare them for life without you. You're playing the long game, so the quality of your relationship really matters. Raising them to let them go is hard. But that's just how it should be.

Dr Justin Coulson presents a related webinar:

Connecting with teenage daughters

Our school has a membership with Parenting Ideas. As part of this membership, you can attend the upcoming webinar 'Connecting with teenage daughters' at no cost.

About

In this webinar, Dr Justin Coulson (father to 6 daughters) unpacks the science and provides practical real-world advice for parenting teenage daughters. You'll discover what is really going on in their minds, how they really feel and what they wish you knew.

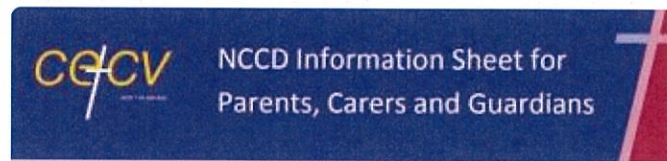
When

23 June 2021 8:00pm AEST

To redeem

1. Click this link: [parenting ideas webinar](#)
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the coupon code DAUGHTERS and click 'Apply Coupon' Your discount of \$39 will be applied.

NCCD Information Sheet



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

Community Updates



Free Trial for Juniors and adults

www.chelseaheightstennisacademy.com.au

leigh_holland@hotmail.com 0439 616 748

Venue- Chelsea Heights tennis club.

Thames promenade.

After School Care Holiday Program



2021 Term Dates (red indicates additions/changes)

Term 2,

Week 8

Remote Learning

Thurs 10th June - Reports go home

Fri 11th June - 12.30pm Whole School Mass, no assembly,
- no Yr 5/6 sport

Week 9

Mon 14th June - Queens Birthday public holiday

Tues 15th June - Learning Conferences

Wed 16th June - Learning Conferences

Thurs 17th June - Learning Conferences

Friday 18th June - Yr 5/6 Lightning Prem, 2.30pm assembly

Week 10

Mon 21st June - Author Corinne Fenton incursion Yr 3/4's

Wed 23rd June - Circus rehearsals

Thurs 24th June - Circus rehearsals & performance night

(details to follow)

Thurs 24th or Fri 25th - End of term (TBA)

T2 19th April - 24th June

T3 12th July - 17th September

T4 4th October - 15th December