



St Joseph's School, Chelsea

Term 3, Week 5 Thursday 12th August 2021

Prep 100 days....



Dear Families,

The announcement yesterday of an extension to our lockdown means we will be remote learning until midnight next Thursday 19th August.

The staff and you have all done a great job in supporting your child's learning. Keeping positive can be a challenge but very important in these times. Look at what we have rather than what we do not have continues to be our focus.

Pop on to our Assembly on Friday from 2.20pm to see some of the great work the children are doing.

Book Week is coming up and we have a dress up celebration on Wednesday 25th August. See attached flyer.

The children making their First Communion will need to wait a little longer. Confirmation preparation will resume after we return to school.

A pack for the Preps can be picked up from 10am on Friday at the Argyle Avenue entry.

Parents must fit into the following categories to have their children attend school and will need to complete this form. Intentions Form

Children whose parents/carers are considered authorised workers who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:

- where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for onsite provision for single parents/carers, the authorised worker must be working outside the home in order for their children to be eligible for onsite provision

children experiencing vulnerability, including those:

- residing in out-of-home care
- deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home identified by a school or early childhood service as vulnerable (including via referral from a government agency, funded family or family violence service, homeless or youth justice service, or mental health or other health service).
- a student with a disability is vulnerable because they cannot learn from home or informs the school the student is vulnerable due to family stress.

If you still require a device please feel free to pop up and borrow one. CT our IT support company are able to assist as well with some issues such as:

- My device won't connect to the wireless;
- Internet isn't working;

- I can't print;
- I can't open Google Apps for Education;

This general support for parents/guardians can be accessed by phoning 03 9998 6392 between the hours of 8:30 am and 5 pm Monday to Friday and will continue to operate throughout the remote learning period.

The service will remain active until 5 pm on Thursday the 19th of August 2021. It is important to note that in the interests of child safety, our team will only be able to provide support to parents/guardians and not the child themselves.

Take Care

Gavan

Lost Books

The library has a lot of books that have been returned, but do not belong to the library. If you have lost a book this year, please send your child to check the lost books. We love books coming from home, but please write your name in them so we can return them to you.

Mandy, Anne and Luisa

Prep School Nursing Program Health Questionnaires

Last week we sent health questionnaires home to prep families. Please fill these out and return as soon as possible.

Second Hand Uniform Shop

The uniform shop will not be open as we are unable to have Wendy in the shop. If there are any orders please email info@sjchelsea.catholic.edu.au

School Fee Statements

School fee statements for August were emailed to families on Wednesday. If you did not receive your account please check your junk mail folder. Fees are to be finalised at the end of this term. If you are experiencing financial difficulties please contact the office or email accounts@sjchelsea.catholic.edu.au

Book Week Costume Ideas

<https://www.familiesmagazine.com.au/childrens-book-week-costume-ideas/>

Check out these costume ideas....

Book Week Flyer



St Joseph's Chelsea will be celebrating beautiful books, outstanding authors and the creative talents of illustrators on **Wednesday 25th August 2021** with some fabulous Book Week activities.

As you can see our theme is "**Old Worlds, New Worlds, Other Worlds**" which challenges our imagination to visit many different places

We invite our students and teachers, [parents and preschoolers if allowed onsite], to embrace the moment and **dress up** for the occasion, the possibilities are endless!

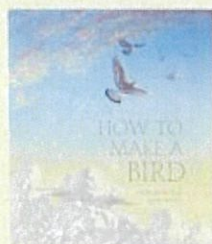
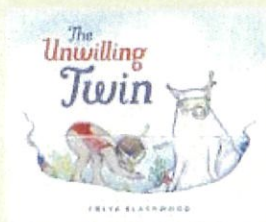
You could dress up as

favourite story book characters, travellers to different worlds - past, present and future, outer space explorers, underwater creatures, days of old when knights were bold, scientists, inventors, witches, pirates, fairies, super heroes, all creative ideas are welcome!

Pyjamas and your favourite bedtime story, or casual clothes-all perfectly acceptable!

Levels will gather for a **parade** in the early part of the day followed by different activities prepared by classroom teachers based on the CBCA Book Week theme and shortlisted books.

Thank you to Mrs Campitelli and Mandy who have already shared some of these beautiful books with our juniors in their library sessions on Friday. **Thank you** also to our **teachers and senior leadership team** for planning and preparing our day of fun.



We will also celebrate our big day with an **author visit and writing workshop** with **Reuben Cullen** who will share his book "**A Hero Born**" and work with our students in their class groups.

Details of how families can purchase his book with a discounted price will be shared closer to the date.

Please have a read of our commitment to PBL.....



St Joseph's Catholic School has made a commitment to the Positive Behaviour for Learning (PBL) framework for our school community. We are a community of learners and this year we continue to learn and bring together the whole school to contribute to developing a positive, safe and supportive learning culture.

What is PBL?

Positive Behaviour for Learning (PBL) is a whole school framework that promotes positive behaviour across a school and helps schools develop safe and supportive learning environments. Schools which implement the PBL framework make sure all students are explicitly taught the expected behaviours and establish clear and consistent boundaries. Staff take a proactive, preventative approach to ensure all students receive the appropriate level of support to help them to be successful at school. Student outcomes are monitored so identified students can receive additional support when needed, and a majority of students can access intensive support to enable them to engage successfully at school. PBL is an international evidence-based whole school process. St Joseph's is being supported to implement this framework by an external PBL Coach from the Melbourne Archdiocese Catholic Schools (MACS).

What are the core principles of PBL?

The core principles are:

- intervene early
- use a multi-tiered model
- use research-based, scientifically validated interventions to the extent available
- monitor student progress to inform interventions
- use data to make decisions

A tiered intervention framework enables schools to meet the needs of every student, emphasising prevention at each level, therefore reducing the impact of escalating behaviour occurrences.



Sex Ed 4 Schools

We have planned for a family night from Yr 3/6 on Wednesday 25th August for two sessions at 6-7pm and 7.15-8.15pm. Details are below. A form will come out on Operoo to see who would be interested in attending.



Family Programs

Cath McCallig is delighted to offer her Family Program to Primary School Communities. Cath has worked in schools as a teacher, theatre in education presenter, and more recently, as a sexuality educator with Family Life Victoria. Cath is now branching out on her own and offering both Family Evenings and School Programs. With four children of her own, Cath understands and fully support the role families have in the sexuality education of children.

Below is a quick run down of what is covered over the 2 sessions of the Family Program. These sessions are **attended by children and their adult(s)** and are an opportunity to discuss the topics listed. The sessions are designed to be fun and informal. Families can choose to attend one or both sessions. **Parents know their children best, and so are encouraged to attend the session(s) that are most suitable for their child.** Each session runs for an hour with a 15 minute break in between.

Session 1 Families, Bodies and Babies.

- *Ideas of what makes a family are shared.
- *Similarities and differences in male and female bodies are looked at.
- *Body parts are named and the term 'private parts' discussed as a lead-in to keeping ourselves safe.
- *Conception, foetal development and birth are discussed. This will include a brief and basic explanation of sexual intercourse.

Session 2 Puberty: Growing and Changing

- *The Who ,What, When and Why of Puberty (including the pituitary gland and hormones).
- *A quick recap of body parts and their names for those who didn't attend Session 1
- *The physical, social and emotional changes of puberty are discussed allowing time for students to talk with their attending adult(s) about management strategies.
- *The gender specific changes are explained and again, students have the opportunity to discuss management with their adults.

If you have any queries, please feel free to contact:

Cath McCallig

Sexuality and Protective Behaviours Educator Sex Ed 4 Schools

cath.mccallig@gmail.com



Dr Kristy Goodwin presents: Taming digital distractions

Please find attached a FREE webinar for our families as St Joseph's School

is a member of Parenting Ideas.

[Download](#)



Parking on Woodbine

New parking restrictions will come into place in the near future on Woodbine Grove. See the attached drawing,

[Download](#)

Pick up and drop off shuttle bus

The LXR and bus driver have received some great feedback regarding the bus that is currently picking up and dropping off children before and after school. Now that we have had a week to see how it goes we have tweaked the times. While remote learning is on the bus will not operate.

Morning Pick Up – Monday to Friday (school days only)

Corner of Maury Rd Swansea Lane (Both trips will drop at both schools if needed)

Trip 1 - Leaving at 8.20am

Trip 2 - Leaving at 8.40am (traffic depending)

Afternoon Pick Up – Monday to Friday (school days only)

Trip 1 - Argyle St Bus Stop at St Joseph's – 3.15pm

Trip 2 - Argyle St Bus Stop at St Joseph's – 3.35pm (traffic depending)

Trip 2 - Argyle St Bus Stop at Chelsea Primary School – 3.40pm (traffic depending)

Please note: where you see traffic depending, this indicates the bus may be late if local traffic is heavy. The bus will not leave before this time.

IT'S ON AGAIN!!

Dads and Kids
Camp 2021

BACK BY
POPULAR
DEMAND!

Confirm by
15th August



**Dad's and Kid's Camp - Please click
for details on how to book**

Download

Music Program

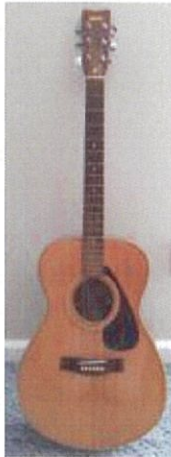


Presents:

Music lessons

At

St Joseph's Chelsea



- Benefits of learning music:
- improves academic skills. ...
 - uses every part of the brain...
 - develops physical skills. ...
 - cultivates social skills. ...
 - refines discipline and patience. ...
 - boosts self-esteem. ...
 - introduces children to other cultures
 - improves lateral thinking
 - improves co-ordination



Students are tutored in one-on-one or group lessons at the piano, violin, flute or guitar during school time. No driving around after school to take your child to their lessons, it is all done for you.

We cater for all levels from beginners to advanced (15-minute lessons for younger children available)

Study for leisure or study for exams

lessons include the following:

music theory

proper technique

sight reading

preparation for AMEB exams

All lessons include basic music theory

instrument hire available



half hour lessons one-on-one: \$35.20 per lesson, and & \$13.20 for group lessons; payable by the term

Keyboards, flutes, violins and half size guitars that are small and comfortable for young children available to hire for a small fee.

Call Carol 0411 402 102 to enrol

Or email carol@orangetreemusic.com.au



Nurturing young boys' friendships....

by

Maggie Dent

There are a couple of factors in helping our kids in the early years at school. One is a warm connected relationship with the teacher or education assistant. The other is having at least one friend they can rely on at school.

Boy friendships are fragile

Since boys often talk later (and less) than girls, little boys can struggle with friendships. I am astounded at the capacity of most little girls to have real conversations that explore things friends have in common, help them play games and negotiate, and experience mutually bonding moments. Girls also tend to have a better grasp on the non-verbal cues of building rapport such as smiling, waving, and hugging.

One of the world's leading boy experts, Dr William Pollack, author of *Real Boys*, believes that while girls communicate more, boys seek connection more indirectly through activities or play. So, for boys to bond they need significant amounts of time spent playing with other boys.

Boys need play to facilitate friendships

'Play dates' are a reasonably recent happening. Years ago, children tended to play for hours either in each other's backyards or at sporting events. Now, less recess and lunch time at school, remote learning, and more emphasis on technology than real play is impacting this key window of building emotional and social skills.

We need to create opportunities outside of school. Finding families in your neighbourhood with kids of similar ages and older is still an excellent way of creating friendships. Yes, it involves some scheduling, but many families still make time to gather maybe one afternoon a week in the same playground with the same grownups and kids to create cohesion.

Play has many benefits other than the obvious one of helping our boys discharge excess energy and stress. Unstructured play helps to create feel-good neurochemicals, especially when it allows kids to follow the

often-unspoken randomness of boy play which frequently includes adventures, hunts, and targets. It teaches them to lose, to wait, to take turns and much more.

Coaching young boys

I often share the story of the little boy who at the end of the day at school ran up to his best little mate and punched him in the head. In no way did this little boy mean to hurt his friend however at that moment his actions, which looked confusing to everybody, were an attempt to express how much he liked his friend and how much he was going to miss him.

Helping boys to create (and practice!) welcoming and farewell strategies can help alleviate some of these awkward moments. Giving a high five, having a secret handshake, teaching them to smile and calling out 'hello' using their friend's name are all great strategies to coach and teach.

Having a friend at school can make a huge difference to our boys, but sometimes they need a little help from parents to find their way.

Secondary School updates



ENROLMENTS ARE OPEN
For current Year 5 students who
will be attending Year 7 in 2023

CLOSING DATE 20 AUGUST 2021

Applications available on our website:
www.stbedes.catholic.edu.au

Community News



Free TRIAL Session

- 📍 Thursdays 3:30PM - 4:30PM
Chelsea Primary School
- 📍 Saturdays 9AM - 10AM
Chelsea Heights Primary School
- 📍 Sundays 10AM - 11PM
Aspendale Primary School

Learn the skills of football
in a fun and professional
environment

**YOUR LOCAL
HEAD COACH**
Chris
0423 221 021

2021 Term Dates (red indicates additions/changes)

Term 3

Week 6

Tues 17th Aug - 7pm SAC (School Advisory Council) online

Fri 20th Aug - Out of lockdown and back to school.

Week 7

Wed 25th Aug - Book Week Day Celebrations

T3 12th July - 17th September

T4 4th October - 15th December

2022

T1 31st January - 8th April