



St Joseph's School, Chelsea

Term 2, Week 6 Thursday 2nd June 2022

'Be Brave, Make Change'





Reconciliation Week

Students in levels 3 and 4 discussed this year's Reconciliation Week theme 'Be Brave, Make Change'. We looked at traditional rock, cave and bark art depicting Indigenous Animals. We then thought about using contemporary colours, taking risks with our own way of approaching how we draw these animals, and created these brightly coloured animals based on what we had seen and using our imaginations. The humpy you see is a collection of those animals grouped together to make connections with this year's Reconciliation Week theme.

Dear Families,

Enrolments 2023

Enrolments are officially open! If you have a child starting Prep in 2023 please complete the enrolment form on our website and hand it into the office as soon as possible.

Uniform Shop

The second hand uniform shop is open Thursday mornings from 8.45-9.10am. Thank you to Wendy and Nidal their help in the running of the shop.

Sacramental Dates 2022

First Eucharist Yr 4's - Friday 17th June at 6pm

- Saturday 18th June at 4pm and 6pm.

Confirmation Yr 6 - Sunday 9th October at 3pm.

Camps, Sports and Excursions Funding

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid directly to the school and receipted against your account to use

towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

If you meet the above criteria, please submit your application to the office as soon as possible. The application form is available by clicking on the link below. **Applications close at the end of term 2.**

Sponsors for the Musical The Call of Guadalupe WANTED

Do you own a business and would like to advertise your activity?

The Musical Call of Guadalupe offers special sponsorship packages to business owners of St Joseph's Parish & School.

The musical will be performed at Chelsea Town Hall in November, aiming at 5 shows and a wide audience from the South-Eastern suburbs.

For more info please contact St Joseph's Parish Office 9772 2211 or Chelsea@cam.org.au

Gavan



Ukraine Fundraiser

On the MONDAY 6th of June students and teachers will be asked to wear blue, yellow or both coloured clothing to represent Ukraine.

If you have sport on MONDAY'S we ask you to please wear your runners with your outfit.

Please bring coins/coin.

Each classroom will have a plastic bag to put the money in. At the end of the day all the money will be given to Ukraine.

(This is not a day to wear pink or green so please keep in mind this is a day to help Ukraine so we ask you to wear blue and yellow and blue outfits, as said before.

Thank you for taking your time to read this.

Year 5/6 Students



Year 5 Transition Day at JPC

On June 1st all the year 5s participated in the John Paul College transition day and experienced a day in the life as a secondary school student. At the start of the day we were collected by a John Paul College bus. When we got there the teachers and year 9 leaders spoke to us about what was happening. We were split into 3 groups: red, yellow and blue. Among other activities we met Doctor Norris who talked to us about Electromagnets and acids and bases. We had to put on a lab coat, gloves and safety goggles. Our job was to make an electromagnet. We wrapped a wire around a nail and plugged it in the batteries. Then we had to try and get more paper clips to stick to the magnet than everyone else. Finally the bell rang and it was time for lunch. John Paul provided us with different kinds of rolls with a juice box and a muffin for lunch. We talked about what we had done during the day and said thank you to all the year 9 leaders and teachers for providing us with this day. They gave us all a bag full of treats and a certificate for participating in the transition day.

Alex S. 5/6E

When we got there we met the lovely staff members that showed us where to go. Then we went to our first activity and my group did science, we did 2 experiences. The first one was where we had to wrap a wire around a nail then plug it into a battery, then we picked up paper clips using the magnetised nail. The second one we did was where we got three chemicals and mixed it with another chemical to make an acid or a base. The second activity was music/singing, we played a game called pass the beat around the room. The second thing we did was a song called 'around' and she taught us some actions to it. The third activity was geography where we learnt about different countries and found 5 fun

facts and shared them with our group. After we did that we played a game where we had 25 people and we lost some and gained some. The people that won had the most people. So we finished our activities, had some lunch, then we packed up and went back to school. I loved it at John Paul College and the experience.

Maya S. BC

Year 5 visit to John Paul College

Once we arrived, we all broke up into groups and went off to explore parts of the school, guided by the Year 9 students.

We were able to look at the science rooms.

In the humanities and geography room, we were given a country and we had to write 5 facts about that country and colour in the national flag. We also visited the theatre and we did a singing activity where we passed the beat, and a word onto the next person.

Everyone really enjoyed the day and it was great to see the school and meet the students and teachers.

Hello I'm Amelia.

At John Paul College we were guided around by 3 boys called, Matthew, Ryan and Riley.

We had to also work in groups and we got to have a short experience in theater, science and geography We played a game and learned a song in the Theatre room. We made an electric magnet and mixed chemicals together to see the reaction. We also had to colour in a country's flag and find 5 fun facts about that country. I definately accomplished something new.

We had a great time. Thank you John Paul College.



Principles for savvy parenting in a digital world

by Jocelyn Brewer

Don't 'ban' devices, make a plan

Creating your family's technology use agreement is an evolving task and requires careful considerations. Involve your children in decisions about what are meaningful restrictions on the use of devices, based on what is fair, healthy, and aligned to the values of your family. Consider these key features:

- Avoid bookending the day with technology use, especially before bed
- Limit the stretches of time spent online in one sitting/viewing, break this up across the day
- Diversify the digital 'diet' – explore a range of online activities (games, TV shows, apps, etc) and try new content that might not be as popular, but possibly more pro-social
- Have clear expectations across the offline aspects of the day/week (around chores, learning, etc)
- Outline where screen-based media use can take place. Avoid bedrooms in favour of common areas.

Effective technology contracts involve consistency, protecting time offline for exercise, socialising and other activities. Avoid using time online as a currency and create rewards and consequences that suit your particular family and situation. For more structured support on co-creating this digital wellbeing plan collaboratively with your kids, join this course.

Co-view and co-play, to spark conversations

Using technology together – by viewing content or playing games – is a good way to prompt meaningful conversations about device use, online activities and interactions. This will

help young people make sense of their experiences and build skills to circumvent and/or manage online issues.

Bring curiosity rather than fear to these conversations. Talk about what you and they do, see and read online, how they feel about this activity, and how they respond to others. Fake news and misinformation is rife online, so helping kids understand how to spot dodgy information and think critically about what they see online is vital. Be conscious of listening to young people's perspectives, rather than lecturing them about what they 'should' do (they know this but doing it in reality can be tricky!).

Parental monitoring software can help, up to a point

There are hundreds of monitoring and tracking tools designed to help manage time online, or block age-inappropriate content. While these tools can be helpful, the social-emotional and cognitive skills that allow us to manage our choices and behaviours require real-life opportunities to rehearse and repeat. Software doesn't do the tough work of parenting (negotiations, communication, battling big emotions and burgeoning identity and independence) for you or guarantee no exposure to dicey content!

Don't sweat the screen 'time', consider broader factors

Parents can get caught up on the amount of time their children spend online. Yet there is no agreement among experts as to what constitutes excessive time online. Instead, focus on:

- the **quality of the content** – what is it about, is it developmentally appropriate, does it require passive or interactive consumption?
- the **context** in which the technology is being used – when alone, in groups, or to pacify a child in a café or to stop a tantrum, in a global pandemic and lock-down?
- the **cognitions** (that is, the mental action) associated with the activity – are these thoughts helpful and constructive?

- the **function** of the activity – is it to study, for social connection, information gathering, or other uses?

Asking these more detailed questions about online activities will help parents make more informed decisions about whether particular technology use is serving their children's wellbeing and development, and how to help their children manage this tech use.

Check your own habits and be a positive digital mentor

Parents are important role models for children – and this extends to screen and smartphone use. Be mindful of your own digital habits (and how easily they can creep into overuse territory) to ensure you set a valuable example of safe and savvy digital citizenry. Kids see our use of technology and consider that as the standard, try 'narrating' what you're using devices for – is it to pay bills or organise the family, or to answer emails that could probably wait?!

[Click here](#) to view a quick tip video by Dr Justin Coulson related to this Insights article



Rotary Club of Chelsea 45th Art Show

The Annual Chelsea Rotary Art show is being held on the Queens Birthday weekend. This year our Year 3/4's will be submitting their artwork.

The classes have all done one large canvas each, all themed around Chelsea. They are called:

3/4KG - Sizzle (Hot day at Chelsea beach)

3/4B - Get on your skates (The Chelsea Skatebowl)

3/4S - Bicentennial BBQ (A Bicentennial Park scene)

3/4CS - Off the Rails (Construction Scene with the Chelsea Station Skyrail project)

3/4W - Bunnwurrung Waters (Edithvale wetlands scene based on significance of Indigenous heritage)

If the art pieces are sold the money raised will be donated to the Vinnies Winter Food Drive.

For further information, please go to:
www.chelseaartshow.com.au



Rapid Antigen Test Changes Letter

[Download](#)



Flu Letter to Families

[Download](#)

SAFETY

RESPONSIBILITY

RESPECT



*A positive sense of wellbeing supports a base for rich learning that enables young people to flourish. This holistic view recognises that the sacredness, dignity and giftedness of each person is grounded in the belief that each person is made in the image and likeness of God
(Genesis 1:27)*

Positive Behaviour for learning



This week we are learning about our PBL focus has been on our core value
"Responsibility"

We have been learning how to "take care of equipment, school property and our
environment"

by

- using the sports equipment for its intended purpose
- putting the sports equipment away after using it
- placing the garden equipment in the cupboard after use
- picking up rubbish and place it in the bins provided
- remembering to use the toilet protocol (flush, wash, dry, goodbye)
- being considerate and put the sand pit equipment placed in buns after use
- keeping learning spaces tidy
- turning off taps to save water
- tidying up the sand pit area after you have finished using the equipment
- bringing NUDE food
- respecting our chickens
- turning off taps

This is important because taking care of our school equipment, property
and environment:

- creates a positive learning environments and engaging instruction, this will help all students achieve success
- enhances learning and makes a school a pleasant place to be
- provides a safe and healthy environmentally friendly school
- equipment lasts longer
- safer school yard where students feel able to be themselves and not exposed to danger
- encourages a tidy learning space where students can organise and care for their belongings
- increases students' attention and focus, promotes meaningful learning experiences, encourages higher levels of student performance, and motivates students



St Joseph's School Beanie

Our popular beanie is now available from the school office for \$10 each.

Library helpers needed

The library needs helpers every Wednesday and Thursday from 2:45pm and Friday morning from 8:45am. We shelve over 500 books a week so any help is much appreciated. No regular commitment is needed, just pop in if you can - 15 or 30 mins, whatever you can spare. If you have a current working with children card, please bring this with you. Don't forget to sign in at the office.

Thanks,

Sarah

2023 Enrolments

St Joseph's School

Enrolments at St Joseph's Parish School for children entering Prep in 2023 are open .





Call 8773 1111 Anytime to book a tour
School Tours run for 45 min by our Year 6s

**Tours are run at
9.30 and 12.30pm**



Principal is available to talk to after the
tour

Please contact the school office to book
your preferred time or further information

362 Station Street, Chelsea
☎ 8773 1111



✉ info@sjchelsea.catholic.edu.au
🌐 <http://sjchelsea.catholic.edu.au>

St Joseph's OSHC 2022

- Name of Program: St Joseph's Catholic Primary School OSHC
- Enrolments for 2022 please visit <https://www.kingston.vic.gov.au/Services/Family-and-Children/Before-and-After-School-Program> to enrol.
- The Before School Program will remain onsite at Chelsea Primary School unless demand increases.

Thankyou for completing the online form. We are hoping to start operating Before School Care from the beginning of Term 3. More details to follow shortly.



CSEF Application form

[Download](#)



PSW new price list

Please find PSW's current price list attached.

[Download](#)



Canteen Price List

Please find the current Canteen price list. The canteen has reopened today and is open each Thursday and Friday.

[Download](#)



2022 Term Dates

Red indicates a change from last week

Term 2: Tuesday 26th April-Friday 24th June

Week 6 Prep A covered by Luisa Campitelli

Thurs 2nd June Kate Ashley (Prep A) will be married in Queensland

Fri 3rd June Yr 5/6 Assembly 2.30pm

Week 7 **Collect RATS**

Mon 6th June Ukraine Fundraiser-wear yellow and blue

Tues 7th June Yr 4 Reconciliation 9.30am

Wed 8th June Yr 4 Reconciliation 9.30am

Thur 9th June 7pm 1st Eucharist-Maria Forde

Fri 10th June Yr 5/6 Sport-Aspendale Gardens, Yr 3/4 Assembly 2.30pm

Week 8

Mon 13th June School Closure-Queens birthday

Tues 14th June Marine Ambassadors day

Thur 16th June Reports go home

Fri 17th June Yr 5/6 Lightning Premiership, No Assembly, 1st Communion 6pm

Sat 18th June 1st Communion 4pm and 6pm

Week 9 **Collect RATS**

Tues 21st June Prep - 6 Learning Conferences

Wed 22nd June Prep - 6 Learning Conferences

Fri 24th June Sacred Heart mass 12.30pm, End of Term 2 at 3.15pm

Term 3 Monday 11th July-Friday 16th September

Term 4 Monday 3rd October - Friday 16th December