



St Joseph's School, Chelsea

Term 3, Week 4 Thursday 4th August 2022

Keeping our school clean....

Year 1/2 Weekly Waste Warriors



Dear Families,

Yesterday the children in Yr 3/4 organised a whole school clean up at the end of lunch time. We have a focus on waste throughout the school this term.

Father Williams has been on holidays during July and will remain on leave for the next two weeks to care for his mother who is unwell. We ask you to keep his mother in your prayers.

Starting next Monday 8th August we have organised a dental van to help check your children's teeth. All details are attached and have been sent out via Operoo. Register to have your child's teeth checked as soon as you can. This is an optional service available to all children - either free or at limited cost.

We encourage families to continue to monitor your child if unwell. If you require more RAT tests please collect from the office.

Please read the new Concessional fact sheet information for those families who qualify and meet the criteria. It offers significant savings to families.

St Joseph's Concessional Fee Policy

Concessional School Fees are available to any family that meets the below eligibility criteria:

- of Aboriginal or Torres Strait Islander heritage
- holding an HCC (Dept of Health Concession Card) and eligible for CSEF
- experiencing severe financial hardship
- holding a DVA Gold Card (Dept of Veterans Affairs Health Card)
- identified as refugees and holding an ImmiCard is strongly encouraged to apply for concessional school fees.

To see St Joseph's School Fees Concession policy please click on the link below.

Students of eligible families are entitled to concessional school fees.

The school fees for eligible students are:

1. 1 child: \$15 per child per week, direct debit (\$780 per annum or \$195 per term)
2. 2 children: \$23 for the family per week, direct debit (\$1196 per annum, or \$299 per term)
3. 3+ children: \$30 for the family per week. direct debit (\$1560 per annum, or \$390 per term)

If your family meets the criteria please click on the application form below and return the completed form to the school office.

Before School Care

Before Schoolcare has been going well this term. If you wish your child to attend please book a place on 9581 4867. We hope we can continue to see it grow.

Enrolments 2023

Enrolments remain open! If you have a child starting Prep in 2023 please complete the enrolment form on our website and hand it into the office as soon as possible.

Uniform Shop

The second hand uniform shop is open Thursday mornings from 8.45-9.10am. Thank you to Wendy and Nidal their help in the running of the shop.

SAVE THE DATE – Family trivia night at St. Josphehs School Hall, Sunday 21st August 5pm. Tickets on sale soon. Organised through Chelsea Parish.

Gavan



Fundraising activities....

To Parents,

On Wednesday 10th August Yr 5/6 students are selling 50cent Zooper Doopers to raise money for a bigger bike shed. If your child/children would like to purchase a Zooper Dooper then please bring 50cents.

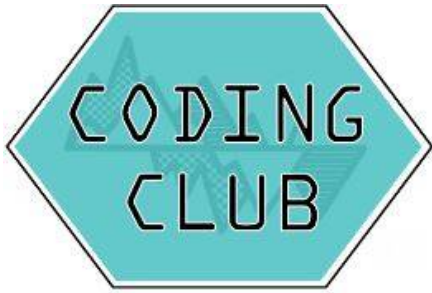
The money will be going to a bigger bike shed.

On Friday 12th August there will be a Soccer/Footy day also run by the Yr 5/6s to raise money for new stand alone goal posts.

Please bring a gold coin. (Please note this is different to our 'normal' footy day later in the term).

Games will be at lunch time: 1.30-1.50 Prep, Yr 1, Yr 2

1.50 - 2.10 Yr 3/4 & Yr



We are holding a coding club for students, which is held every Monday in the computer lab. Next Monday we will be teaching you how to make a google site.

Chess Club will be on next Wednesday (week 5) and also in weeks 6,7,8 at snack time in the library.



Teeth On Wheels

Dear Families,

We are excited to have Teeth on Wheels Visiting our school for a dental visit on the 8th of August.

Teeth on Wheels are focused on providing a positive dental experience and specialise with working with children. They can provide check-up and clean appointments and more onsite and will be able to advise you if your child is eligible to receive dental care for FREE under the Child Dental Benefit Schedule.

Complete your form today and the Teeth on Wheels team will be in contact to schedule your child's appointment.

Below is a link to their E-form which needs to be completed by 8th of August for your child to participate.

Please click on the link to register your child for Teeth On Wheels

<https://teethonwheels.com.au/consent-forms/consent-eform/>



St Joseph's School Fees Concession Policy

Download



St Joseph's School Fees Concession Application form

Download



Sextortion on Instagram

by Kirra Pendergast

Even though Insights is for parents of children of all ages, we sometimes share content that is aimed specifically at parents of older children. This issue is one such example. However, parents of younger children will gain from reading this Insights article, simply because soon your children will be big enough to be utilising social media and online games. Once this happens, whether at your home or at a family member's or friend's home, your child is exposed to risks like those outlined below.

Our children are curious, and potential child predators recognise and prey on this. Recently we have had several disclosures of sextortion. Sextortion is a hybrid of the words 'sexual' and 'extortion.' Sextortion is a serious crime that

occurs when someone threatens to distribute your private and sensitive material if you don't provide them images of a sexual nature, sexual favours, or money.

The way this often works is that your child will be approached and targeted through a direct message request from a stranger on their social media platform, such as Instagram. These approaches can also happen on games with chat functions including Roblox and Minecraft.

The most recent case that we referred to the Police was a 16 year old girl that had checked her direct message requests and accepted them (as most teens usually do even though this is very dangerous). Once the connection was made, the sextorter (that is, the new "friend" or "connection") said "If you don't send me a nude in 60 secs I will send this image to your friends and say it is you". They sent her a cropped image of a naked young woman laying on a bed.

The 16 year old responded, saying that she would report them. Again they gave her 60 seconds. The girl responded with some forceful profanities in an attempt to shut down the conversation. The blackmailer went ahead and sent the image through another DM to three boys that were on her friend's list.

The perpetrator had done their research, and they knew the boys lived in the same town as they played sport together and had commented on a recent post the girl had shared. (This is easy to figure out through a public account on Instagram and why setting an Instagram account to private is a must.)

The girl blocked the person doing the sextortion, but messages kept coming through under multiple account names. The girl took screenshots to use as evidence. They were all reported to Instagram and blocked. We notified the Police so that they were aware if the images were shared by

other teens who may have believed it was her. They contacted the teens involved who had received the photo and shut the whole situation down very quickly.

As frightening as this is, this is a good news story. The boys knew it wasn't her. They didn't pass things along. The girl blocked the perpetrator. The issue was reported and police intervened.

Nevertheless, this example highlights the enormous and urgent need we have to engage with our children with conversations about the way that they are using social media or online games and other platforms where our children can interact with, and be contacted by, people not known to them. Things you need to discuss with your children include:

- That they should never accept DM requests from anyone they don't know. Accepting a DM request from an unknown contact is not safe. Never. Ever
- That they should never share personal details with people they do not know personally. Children are groomed every day by people who are not who they say they are. (E.g., a 47 year-old man pretending to be a 12-year-old boy)
- Tell them to use an alias, and to avoid sharing anything about their location, school, favourite hobbies, or anything else with people on the Internet, even if they think they know who they are talking with
- Ask them to show you the DM request section of their online profiles from time to time. (DM's are usually just from their friends, but the DM request section is almost always from strangers)
- Ask your child to show you how they report and block to be assured that they know what to do when things go wrong
- Make sure they know not to pay or respond to any demands at all. They should not engage at all

- Teach them that they should take screenshots if something happens to have evidence if the authorities need to be notified
- Let them know that they can always speak to you without judgment, that you will help them if they make a mistake online, and something goes wrong. They need to know that they should never be afraid to speak up.

In closing

- If you are in Australia, make an image-based abuse report to <https://www.esafety.gov.au/report/image-based-abuse>
- Report suspected grooming to <https://www.accce.gov.au/>
- Or report to your local Police or Crime stoppers via <https://crimestoppers.com.au/>
- If you are not in Australia, immediately contact your local Police for advice and to make a report.

Kirra Pendergast is the CEO of Safe on Social Media Pty Ltd and The eSafety Training Company Pty Ltd. Both are purpose-driven organisations, aiming to keep as many people across the world safe online through education and empowerment. For further information visit www.safeonsocial.com and www.esafetyhq.com

Scholastic Bookclub

Scholastic Bookclub

Catalogues were sent home with your child last week. Ordering of any items must be done online through the scholastic website by Thursday 4th August. The items will then be sent to school to be distributed through to your child/ren.

This issue (issue 5) Scholastic are running the following promotion:

For parents ordering via LOOP (not cash payments), if they order:

- More than \$30 – they get 1 free book

- More than \$50 – 2 free books

- More than \$70 – 3 free books



SAFETY

RESPONSIBILITY

RESPECT

'A positive sense of wellbeing supports a base for rich learning that enables young people to flourish.'

(Catholic Education Melbourne 2017, Horizons of Hope: Wellbeing in a Catholic School)

POSITIVE BEHAVIOURS FOR LEARNING



THIS WEEK WE ARE FOCUSING ON:



This week the students at St Joseph's continue to learn about our core values. This week our focus is:

Responsibility

"I represent the school with pride and uphold the school expectations"

It is important for our students to be responsible and proud of our school values when they are out in our community on excursions, in the Church and at inter school sports because:

- It shows students are proud to represent the school and the values it stands for.
- It is a key ingredient for student success.
- Allows students to feel like they belong to something greater than themselves.
- When students have pride in their school it gives them a sense of ownership which sets in motion a range of positive behaviours.
- Students are more likely to develop a confident voice, a capacity to act in the world and a willingness to lead others.
- Student engagement is enhanced when students feel able to exert influence and participate more fully in the classroom, school and community.

St Joseph's Parish Trivia Night



**Call of Guadalupe Family Trivia Night
at St Joseph's Hall
Sunday 21st August @ 5pm**

BYO dinner to share with your table
Some drinks/pizza available to purchase on the night

Prizes, give aways and a fun filled night
for all the family!

Limited seats available. Book early!

Bookings are required:

<https://www.trybooking.com/CBMKI>

All funds raised will support
The Call of Guadalupe Musical
performances
at Chelsea Town Hall
(24-27 November 2022)
www.cogtheatre.org





Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the Disability Discrimination Act 1992 (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the Disability Discrimination Act 1992 (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For

many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a NCCD Information Sheet for Parents, Carers and Guardians CECV NCCD Information Sheet for Parents, Carers and Guardians Page | 2 student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your

child's needs.

What happens to the NCCD data?

Who will have the NCCD information? Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the Australian Education Act 2013 and Australian Education Regulation 2013). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national NCCD Portal.

[Download](#)

2023 Enrolments

St Joseph's School

Enrolments at St Joseph's Parish School for children

entering Prep in 2023 are open .



Call 8773 1111 Anytime to book a tour
School Tours run for 45 min by our Year 6s

**Tours are run at
9.30 and 12.30pm**



Principal is available to talk to after the
tour

Please contact the school office to book
your preferred time or further information

362 Station Street, Chelsea
☎ 8773 1111



✉ info@sjchelsea.catholic.edu.au
🌐 <http://sjchelsea.catholic.edu.au>

St Joseph's OSHC 2022

Name of Program: St Joseph's Catholic Primary School OSHC

Enrolments for 2022 please visit <https://www.kingston.vic.gov.au/Services/Family-and-Children/Before-and-After-School-Program> to enrol

Before School Care at St Joseph's

Kingston Council Before School Care has commenced from the first day of term 3 onsite in the Hall. The sessions will start from 6.45am and entry will be from Woodbine Grove gate each morning.

The only children allowed onsite before 8.30am will be those booked into Before School Care.

Contact Out School hours Care for further information:

W: kingston.vic.gov.au/beforeandafterschoolprogram

E: beforeandafterschoolprogram@kingston.vic.gov.au

Ph: 9581 4867



PSW upcoming price changes

Dear Families

Thank you for your partnership and loyal support which we value so highly.

Over the recent years we as a business have been determined to absorb and manage the regular cost increases across raw materials, manufacturing, labour, transport and utilities.

Upon our recent pricing review, we wish to advise on this occasion our business will be amending our pricing with a small increase that will affect the majority of our product lines.

The overall impact is 5% over your entire uniform collection.

This will take affect from the 5th October 2022. As we work together in implementing these changes, we remain committed to our partnerships and offering quality products, competitive prices, exceptional customer service and on-time delivery.



PSW price list (current)

Please find PSW's current price list attached.

[Download](#)



Canteen Price List

Please find the current Canteen price list. The canteen has reopened today and is open each Thursday and Friday.

[Download](#)



Marriage Encounter Weekend

An opportunity to spend a weekend improving your communication.

This experience gives married couples the tools to keep your passion alive in a gentle, nurturing environment, away from pressures and distractions of daily living.

The weekend we offer is based around Catholic values but couples of all faiths are welcome.

Please check our website for more details.

Next on-line weekend is on **19 – 21 August 2022** in the comfort of your own home.

Next Non-Residential weekend is on **22 – 23 October 2022** in Niddrie

Information/Bookings: Phone **Mercy & James 0409 183 676** or



2022 Term Dates

Red indicates a change from last week

Term 3 Monday 11th July-Friday 16th September

Week 4

Fri 5th Aug 5/6 Sports vs Patterson Lakes, Yr 6 Parliamentary Convention Day 1, Yr 1/2 Assembly
2.30pm

Week 5

Mon 8th Aug Yr 6 Parliamentary Convention Day 2, Teeth on Wheels visit

Tues 9th Aug Yr 6 Parliamentary Convention Day 3

Wed 10th Aug Preps excursion Melbourne Aquarium, Maths Whiz 9-11am

Fri 12th Aug Big Green Conference Day 1, soccer/footy dress up gold coin, Yr 5/6 Sport vs Aspendale, Prep Assembly 2.30pm

Week 6

Thur 18th Aug Life Ed 1, Maths Whiz 1.45-3.15pm

Fri 19th Aug Life Ed 2, 5/6 Sport vs St Louis, No Assembly

Sun 21st Aug Parish Trivia Night 5pm

Week 7

Wed 24th Aug Maths whiz 9-11am

Thur 25th Aug Life Ed 3, 7pm Confirmation Information Session

Fri 26th Aug 5/6 Sport vs Edithvale, Assembly Science Week Presentations 2.30pm

Week 8

Wed 31st Aug Life Ed 4

Thur 1st Sept Life Ed 5, Father's Day stall, Maths whiz 1.45-3.15pm

Fri 2nd Sept District Athletics, No Assembly

Sat 4th Sept Father's Day

Term 4 Monday 3rd October - Friday 16th December