

# St Joseph's School, Chelsea Term 3, Week 2 Thursday 20th July, 2023

### A great night last week with Andrew Chinn....



#### Dear Families,

What a great night we had last Thursday with Andrew Chinn. The children thoroughly enjoyed the day and evening. The children loved his songs and were thoroughly engaged all day. If you want to download his music, the children will tell you the songs they love.

#### Working Bee Saturday 5th August 8-10am

Come along to our 3rd working bee for the year. If you are available please complete the Operoo form that will come home today.

#### 100 Year Anniversary of St Josephs School

Students will celebrate with activities at school. If you have any ideas or would like to be a part of a group to float ideas please email info@sjchelsea.catholic.edu.au On 29th July 2024 St Joseph's will be officially 100 years old. We are looking for ideas and volunteers to help co-ordinate a celebration. If you are an old student of St Joseph's and have any ideas please contact the office.

Kindest Regards,

Gavan

### **St Vinnies Winter Appeal**

Mr. Gavin O'Donnell, Staff, Parents and Children.

On behalf of St. Joseph's Conference of St. Vincent De Paul, I would like to thank you all for the generous amount of food donated to us in our Winter Appeal. It was a delight to open our storeroom and find it full of a great variety of food ready for us to pack and take out on our home visits. Please be assured that our Conference and the people we visit greatly appreciate your continued support and that it is put to good use, especially in the current stressful climate.



May God Bless you all

Yours sincerely,

Carole Ryan. ( Secretary)

Chelsea Conference. St. Vincent De Paul.



### Sex Ed 4 Schools

Attached is some important information around our upcoming information sessions around Sexuality Education, which will be held in the hall on Monday 7th August. Please select the best session/s for your child. Please reply on Operoo to help support us with numbers, as seating is limited. If required, we will try and book Cath for another evening. Please note the following times/suggestions:

### Session #1 - 6:00 pm -7:00 pm (usually for Years 3-6)

### Session #2 - 7:15 pm - 8:15 pm (usually for Years 5-6)

Parents/carers know their children best. You are best placed to make a decision where your child may be at, with their development around these concepts.

### Download

### Sports News...

### **Girls Soccer**

Congratulation to our girls soccer team who went on to the next round of competition last week. They enjoyed the day and represented our school with great pride. Unfortunately they will not continue in the competition but they should be very proud of their efforts. Maybe we have a budding Sam Kerr amongst them.

### **Girls AFL**

The girls AFL team also represented us last week in the girls AFL day. They were very competitive and were close to advancing to the next round. Unfortunately they did not go through but did a great job. Well done girls.

### Grades do not define our



### worth

I remember the first time I felt like my pre-schooler was falling behind. I had just met another 3-year-old who could read. Actually read, not just remembering the words to a favourite story like my pre-schooler did. In fact, my kid was only just mastering the alphabet song! Should I have been spending more time with phonics flashcards? Maybe we needed to start doing worksheets? Was I doing something wrong?

#### Yes!

But I didn't need to pull out the flashcards. What I was doing wrong was focusing on observable outcomes. We want to see growth in the way our kids can count and read because those are the things we can easily measure. But the real work of pre-school and even primary school is much more important than A B C and 1 2 3. It's the work of teaching our kids social skills, the not easily measured attributes of being able to wait for a turn, process uncomfortable feelings, and problem solve.

Obviously, we do want our children to learn their A B Cs and 1 2 3s too. But we don't need to rely on tests and homework to measure their learning. We should be able to see it in the way they talk about the problem at hand, the way they apply knowledge to new situations, and in the way they creatively build on what they know.

We also don't need to compare them to their peers to see how they measure up. Childhood is a period of rapid growth and learning. But learning isn't linear, and it isn't consistent across every child. One child may be thriving academically – able to spell words even adults struggle with like 'definitely' and 'facetious'... but they can't do the monkey bars yet. Another child may be a competitive gymnast... but hasn't learnt all their times tables yet. And yet another child may be a maths whizz...but still needs to work on making eye contact with people while they're talking.

But just as we need to remember not to compare our kid to their peers, we also need to teach our kids not to compare themselves to their peers. This is important for students who are struggling, but just as important for those who seem to be at the top of the class. Here's how you can teach them, by teaching yourself first:

### Step 1. Remind yourself that grades aren't everything

You probably grew up believing that your life prospects depended on the outcome of each test and exam you did. But look around you. Can you pick the ATAR score of your co-worker? Which of the parents in the school pick-up line was the best speller in grade 1? Which of the people at your church or gym or pottery class failed their Geography exam in high school? Can't tell? Of course not! Our grades are part of our story. But they do NOT define our story.

## Step 2. Remind yourself that grades are much less important than social skills

We can teach a computer to do just about anything these days... except have feelings. In an increasingly digitised and technological world, if you want your child to have skills that truly set them apart, focus on helping them grow their emotional IQ. Empathy, creative thinking, grit...these are all things that are much more important than being able to spell flawlessly.

## Step 3. Remind yourself that "comparison is the thief of joy"

Every child is on their own learning journey. Some kids may seem to be in the fast lane. Others may seem to be in the slow lane. But instead of comparing your child to another, compare them to where they were a year ago. Reflect on what they have learnt to do. Think about what they could work on further.

### Step 4. Cultivate a growth mindset

If your child comes to you saying "I can't do fractions"... or "I'm no good at colouring in the lines"... or "I don't understand phonics"... just add the word "yet".

"I can't do fractions...yet" reminds them that while they can't do it now, they can learn them one day.

"I'm no good at colouring in the lines...yet" encourages them that with practice, they can get better.

"I don't understand phonics... yet" reassures them that they might understand it tomorrow.

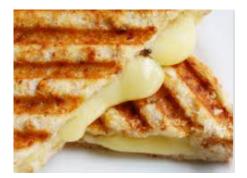
Being able to accomplish great things doesn't depend on high test scores. It doesn't depend on being better than others. It just depends on an inner conviction that greatness can be accomplished. Believe in your child.

AUTHOR Rebekah Delahoy Beck Delahoy is a homeschooling mum of 3 and microadventure enthusiast who somehow finds time to read and write about parenting. Find her on Instagram @beckdelahoy or beckdelahoy.substack.com



### **Scholastic Book Club**

Scholastic Book Club issue 5 was sent home with your child last week. All orders must be placed online using your credit card. Orders close Friday 28th July.



### **Canteen News**

TOASTIE THURSDAYS

Cheese Toastie plus drink of choice \$5.00 only.

Winter special for Thursdays only

Gluten Free bread available for an extra 50c



### NCCD Information Sheet for Parents

Please download this article and have a read of the information for Parents, Carers and Guardians.

Download



### Victorian Premier's Reading Challenge

The Victorian Premiers' Reading Challenge is now open and St Joseph's Primary School is excited to be participating. The PRC application offers a range of exciting features including:

• access to a library catalogue (including book images and blurbs)

- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved

• the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2023.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit:

https://www.vic.gov.au/premiers-reading-challenge



### Positive Behaviours for Learning

During the recent PEAT meeting, we had a conversation with our families about Positive Behaviours for Learning (PBL) at St Joseph's and the impact it has had on our students' learning and wellbeing. We unpacked our three core expectations: Safety, Respect and Responsibility and the associated behaviours. Parents were keen to know more about the tokens that are distributed across P-6. All staff can distribute these to students in all areas of learning.

#### PBL Tokens:

- establish a system which helps staff to recognise students for their efforts and achievement
- develop a relationship through an exchange with the staff member and student
- shape or change behaviour
- allow students to know when they are 'getting it right'
- are given to students and specific feedback is provided on the behaviour/expectation that they have demonstrated

Students are now collecting their tokens which may work towards a reward. Please see your child's class teacher if you would like to know more.

### **School Fees**

Fee statements are emailed each month to your nominated email address. If you have not received your statement please contact the office. If you have no other payment arrangements in place and have not made a payment this year your account is now overdue. We ask that a minimum of 3 payments are made throughout the year with all fee accounts to be finalised by



the end of Term 3. If you wish to set up a payment arrangement please download the direct debit (cheque or savings account) or credit authority form (see the links below) and submit to the office.

### **Camps, Sports and Excursions Funding**

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

If you meet the above criteria please contact the school office for the application form. Applications close June 2023.

### St Joseph's Concessional Fee Policy

Please read the new Concessional fact sheet information for those families who qualify and meet the criteria. It offers significant savings to families.

Concessional School Fees are available to any family that meets the below eligibility criteria:

- of Aboriginal or Torres Strait Islander heritage
- holding an HCC (Dept of Health Concession Card) and eligible for CSEF
- experiencing severe financial hardship
- holding a DVA Gold Card (Dept of Veterans Affairs Health Card)
- identified as refugees and holding an ImmiCard is strongly encouraged to apply for concessional school fees.

To see St Joseph's School Fees Concession policy please click on the link below.

Students of eligible families are entitled to concessional school fees.

The school fees for eligible students are:

- 1 child: \$15 per child per week, direct debit (\$780 per annum or \$195 per term)
- 2 children: \$23 for the family per week, direct debit (\$1196 per annum, or \$299 per term)
- 3+ children: \$30 for the family per week. direct debit (\$1560 per annum, or \$390 per term)

If your family meets the criteria please click on the application form below and return the completed form to the school office.

### **Before and After School Program**

https://www.kingston.vic.gov.au/services/families-and-children/before-and-after-school-care

### St Joseph's OSHC 2023

Name of Program: St Joseph's Catholic Primary School OSHC

If you wish your child to attend please book a place on 9581 4867. The sessions start from 6.45am and conclude at 6.00pm. Entry will be from Woodbine Grove gate each morning and afternoon.

The only children allowed onsite before 8.30am will be those booked into Before School Care.

To enrol please click on the link above.

Contact Our School hours Care for further information:

W: kingston.vic.gov.au/beforeandafterschoolprogram

E: beforeandafterschoolprogram@kingston.vic.gov.au

Ph: 9581 4867



### **Credit card authority form**

Credit card authority form is for the payment of school fees. Please fill in and return to the school office if you wish for us to make the payment arrangement on your behalf

Download



### **Direct debit form**

Direct debit form is for the electronic transfer of funds from your cheque or savings account for the payment of school fees

Download

### **Community News**



### **Discover Kilbreda College**

At Kilbreda College, 'Strength and Kindliness', together with our values of Compassion, Courage, Hope, Hospitality, Justice and Wonder, underpin every aspect of college life. We celebrate and value the experiences of our students as they establish individual identities within our community and we provide them with a strong sense of self-belief and integrily.

With an innovative curriculum and extensive co-curricular offering, we are committed to ensuring that each student is truly known, challenged and supported socially, academically, emotionally and spiritually.

We encourage you to find out more about our College at an upcoming tour. Applications for Year 7, 2025 close Friday 18 August and can be submitted online via kilbreda.vic.edu.au

## saver

#### **Saver Plus**

#### Program includes:

- · Matched dollar for dollar savings up to \$500
- · Money Minded workshops Financial Education
- · Coaching on budgeting and savings



#### **Eligibility Criteria**

- Must be a
- health/concession card holder
- · Be in receipt of a
- **Centrelink Payment** · Be studying or have a child
- in school Have some regular income
- from work · Be 18+ years old

**Eligibility Criteria** 

health/concession card

protection/bridging visas, or seeking asylum; Or children in out of

Parent must be a

Or families on

home care

holder;

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#### **State Schools' Relief**

Provides school uniforms and shoes to those that are unable to afford them.

#### **Eligibility Criteria**

Situations include but not limited to:

- Unemployment
- · Health issues/illness Financial difficulties
- Independent living and/or
- homelessness
- Natural disasters
- Bereavement Domestic and family violence



SCAN ME

#### **Eligibility Criteria**

- Concession/Health Care
- Card holders Students
- Asylum seekers

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#### Camps. Sports and Education Fund

Funding to attend activities like:

- · school camps or trips
- · swimming and school-organised sports programs
- · outdoor education programs
- · excursions and incursions
- \$125 per year for eligible primary school students

\$225 per year for eligible secondary school students.





#### Computerbank

Low cost refurbished computers that include various programs including word processing, Google Chrome and PDF Maker



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### 2023 Term Dates

Red indicates a change from last week

Term 3 Monday 10th July - Friday 15th September, 2023

#### Week 2

Thur 20th July Yr 1/2 Science Day

Fri 21st July 2.30pm Assembly Yr 1/2

### Week 3

Thur 27th July Prep 100 days, Confirmation night 1 7pm-Parent and child

Fri 28th July 2.30pm Assembly Prep, Yr 3/4 Incursion-Mad about Science

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#### Week 4

Sat 5th Aug Working Bee 8-10am

#### Week 5

Mon 7th Aug Sex Ed 4 Schools night 6pm & 7.15pm (complete Operoo Form)

Thu 10th Aug 1pm Votive Mass Mary of the Cross

#### Week 7

Bookweek "Read, Grow, Inspire"

Thu 24th Aug P-Yr 6 Dress up for bookweek, 9am Bookweek Assembly

#### Week 8

Wed 30th Aug	Yr 6 Reconciliation
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- Thur 31st Aug Yr 6 Reconciliation
- Fri 1st Sep Art Show

### Week 9

Thur 7th Sep Bishop Ireland visit Yr 6

#### Week 10

- Sun 10th Sep Confirmation Sacrament 1pm and 3pm
- Mon 11th Sep Learning Conferences
- Tues 12th Sep Learning Conferences, Marine Ambassadors-Chelsea Yacht Club
- Wed 13th Sep Learning Conferences
- Thu 14th Sep Learning Conferences
- Fri 15th Sep 12.20pm Footy day assembly, End of term 1pm