

St Joseph's School, Chelsea Term 3, Week 4 Thursday 3rd August, 2023

Preps Celebrating 100 days of School



Dear Families,

Last week we celebrated our Preps having 100 days at school. They looked great and were very proud of themselves.

Don't forget our Sex Ed talks next Monday evening. See details later in the newsletter.

Our 5/6's are off to see the Kilbreda production of Legally Blonde next week. Hopefully they may seem some ex St Joseph's students performing.

A number of PSG's are being held over the next few weeks. Thank you to the parents and staff for taking time to meet.

Working Bee Saturday 5th August 8-10am

Come along to our 3rd working bee for the year this Saturday 8-10am. If you are available please complete the Operoo form that went home two weeks ago.

100 Year Anniversary of St Josephs School

<u>Meeting Wednesday 16th August 6pm in the staffroom.</u>

Students will celebrate with activities at school. If you have any ideas or would like to be a part of a group to float ideas please email info@sjchelsea.catholic.edu.au

On 29th July 2024 St Joseph's will be officially 100 years old. We are looking for ideas and volunteers to help co-ordinate a celebration. If you are an old student of St Joseph's and have any ideas please contact the office or come along on 16th August at 6pm.

PEAT - Monday 14th August at 2pm

Come along for a cuppa and chat to our next PEAT meeting on Monday 14th August at 2pm in the library. Hear about what's happening in our school.

Kindest Regards,

Gavan



Sex Ed 4 Schools

Attached is some important information around our upcoming information sessions around Sexuality Education, which will be held in the hall on Monday 7th August. Please select the best session/s for your child. Please reply on Operoo to help support us with numbers, as seating is limited. If required, we will try and book Cath for another evening. Please note the following times/suggestions:

Session #1 - 6:00 pm -7:00 pm (usually for Years 3-6)

Session #2 - 7:15 pm - 8:15 pm (usually for Years 5-6)

Parents/carers know their children best. You are best placed to make a decision where your child may be at, with their development around these concepts.

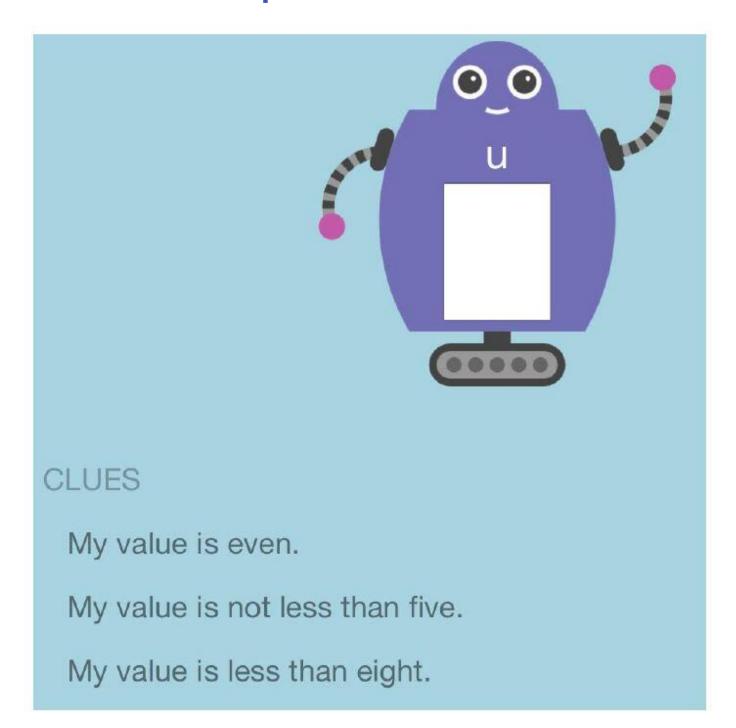
Download

Maths Challenge

Each week in the newsletter we will be giving you and your family a chance to practice your math skills and have some fun too.

Please see below for this week's quiz.

Prep - 2 Maths Puzzle



Yrs 3-6 Maths Puzzle

The Puzzle:

You are at an unmarked intersection ... one way is the City of Lies and another way is the City of Truth.

Citizens of the City of Lies always lie.

Citizens of the City of Truth always tell the truth.

A citizen of one of those cities (you don't know which) is at the intersection. What question could you ask to them to find the way to the City of Truth?



Our words matter

For close to 200 years, children have sung in the schoolyard:

"Sticks and stones may break my bones But words shall never hurt me."

We all know that's not true.

However, it's not just cruel words that have the capacity to hurt. Sometimes as parents, we surprisingly hurt our children in the way we offer praise or correction.

Here's what I mean: A few months ago, I read The Absorbent Mind by Maria Montessori. While I didn't agree with all of it, and there were some ideas that wouldn't fly today, there were plenty of enlightening moments. One thing that stood out was the idea of not correcting children. Yes, you read that right: not correcting children.

Montessori recognises that this makes no sense.



"How can we improve the children's work if we do not correct the errors?" she imagines us asking.

She goes on to explain that when teachers remove themselves from the role of hovering over children to point out their errors, the child is empowered to grow by correcting their own errors. For example, when a child is learning to walk, they don't need us to point out every time that they fall. They are already inclined to move towards progressive improvement, without us pointing out everything they are doing wrong.

It is easy to step back and ignore errors at an early age. It is much harder to hold back from offering correction as our children grow. However, our corrections, no matter how gentle, can have unintended consequences.

We might think that we need to correct our kids when they write their name all in capital letters, hold up 3 fingers instead of 4 when telling us their age, or when they colour a tree blue.

But what would happen if we didn't?

Wouldn't it be possible that they would learn for themselves given time? Mightn't they learn to identify errors on their own?

Is it possible that they would also be able to retain their creativity, and find joy in pushing boundaries and experimenting with new things?

I am certain that we can answer yes to all of the above. And decades of psychological research tells us that the answer is yes. My new book, The Parenting Revolution, explores all of that research and helps us understand why this matters.

Nevertheless, it is not only words of correction that can hamper a child's creative process. Words of praise can have a similar effect. When we praise our children's accomplishments, we may stifle their desires to work towards improvement. After all, if we're already happy with the tree they drew, why would they keep trying? They may become less likely to take risks and extend themselves, for fear of losing our approbation.

Similarly, if the praise we offer is superficial, such as by simply saying "good job", or "well done", or even "what a clever kid you are!", our children don't feel seen. Their efforts go unnoticed, and we lose out on helping them appreciate the growth that happened in the learning and creating process.

We sometimes create praise junkies, unwilling to try anything without our approval. In some cases, they infer that they must not be good at something. If they were, we wouldn't feel a 'need' to praise them!

So what are we to do? No correction, no praise? What on earth are we meant to say next time our children show us their drawings?

Try this:

- Narration. Talk through what you see, without judgement, noticing the little details. "I see that you drew a big happy face on the sun in this picture."
- Ask for their opinion. Intrinsic motivation is far more powerful than extrinsic motivation, and we help them get to their intrinsic motivation by prioritising their opinion over ours. "There's a lot of different colours in this painting, can you tell me why you chose all those colours?"
- Express gratitude. A sincere thank you never fails. "You drew this for me? Thank you!"
- Say what you see. Describe the emotions you see in your child as a result of what they have done. "You look really happy with the drawing you did."

Much like sticks and stones, words can be powerful.

Through them, we can help our children develop a love of learning, a willingness to experiment, and foster their creativity.

Our words matter

AUTHOR Dr Justin Coulson Dr Justin Coulson is a dad to 6 daughters. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit happyfamilies.com.au



Canteen News

TOASTIE THURSDAYS

Cheese Toastie plus drink of choice \$5.00 only.

Winter special for Thursdays only

Gluten Free bread available for an extra 50c



NCCD Information Sheet for Parents

Please download this article and have a read of the information for Parents, Carers and Guardians.

Download





Victorian Premier's Reading Challenge

The Victorian Premiers' Reading Challenge is now open and St Joseph's Primary School is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2023.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers.

Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit:

https://www.vic.gov.au/premiers-reading-challenge



Positive Behaviours for Learning

During the recent PEAT meeting, we had a conversation with our families about Positive Behaviours for Learning (PBL) at St Joseph's and the impact it has had on our students' learning and wellbeing. We unpacked our three core expectations: Safety, Respect and Responsibility and the associated behaviours. Parents were keen to know more about the tokens that are distributed across P-6. All staff can distribute these to students in all areas of learning.

PBL Tokens:

- establish a system which helps staff to recognise students for their efforts and achievement
- develop a relationship through an exchange with the staff member and student
- shape or change behaviour
- allow students to know when they are 'getting it right'



 are given to students and specific feedback is provided on the behaviour/expectation that they have demonstrated

Students are now collecting their tokens which may work towards a reward. Please see your child's class teacher if you would like to know more.

School Fees

Fee statements are emailed each month to your nominated email address. If you have not received your statement please contact the office. If you have no other payment arrangements in place and have not made a payment this year your account is now overdue. We ask that a minimum of 3 payments are made throughout the year with all fee accounts to be finalised by the end of Term 3. If you wish to set up a payment arrangement please download the direct debit (cheque or savings account) or credit authority form (see the links below) and submit to the office.

Camps, Sports and Excursions Funding

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

If you meet the above criteria please contact the school office for the application form. Applications close June 2023.

St Joseph's Concessional Fee Policy

Please read the new Concessional fact sheet information for those families who qualify and meet the criteria. It offers significant savings to families.

Concessional School Fees are available to any family that meets the below eligibility criteria:

- of Aboriginal or Torres Strait Islander heritage
- holding an HCC (Dept of Health Concession Card) and eligible for CSEF
- experiencing severe financial hardship
- holding a DVA Gold Card (Dept of Veterans Affairs Health Card)
- identified as refugees and holding an ImmiCard is strongly encouraged to apply for concessional school fees.

To see St Joseph's School Fees Concession policy please click on the link below.

Students of eligible families are entitled to concessional school fees.

The school fees for eligible students are:

- 1 child: \$15 per child per week, direct debit (\$780 per annum or \$195 per term)
- 2 children: \$23 for the family per week, direct debit (\$1196 per annum, or \$299 per term)
- 3+ children: \$30 for the family per week. direct debit (\$1560 per annum, or \$390 per term)

If your family meets the criteria please click on the application form below and return the completed form to the school office.

Before and After School Program

https://www.kingston.vic.gov.au/services/families-and-children/before-and-after-school-care

St Joseph's OSHC 2023

Name of Program: St Joseph's Catholic Primary School OSHC

If you wish your child to attend please book a place on 9581 4867. The sessions start from 6.45am and conclude at 6.00pm. Entry will be from Woodbine Grove gate each morning and afternoon.

The only children allowed onsite before 8.30am will be those booked into Before School Care.

To enrol please click on the link above.

Contact Our School hours Care for further information:

W: kingston.vic.gov.au/beforeandafterschoolprogram

E: beforeandafterschoolprogram@kingston.vic.gov.au

Ph: 9581 4867



Credit card authority form

Credit card authority form is for the payment of school fees. Please fill in and return to the school office if you wish for us to make the payment arrangement on your behalf

Download



Direct debit form

Direct debit form is for the electronic transfer of funds from your cheque or savings account for the payment of school fees

Download

Community News

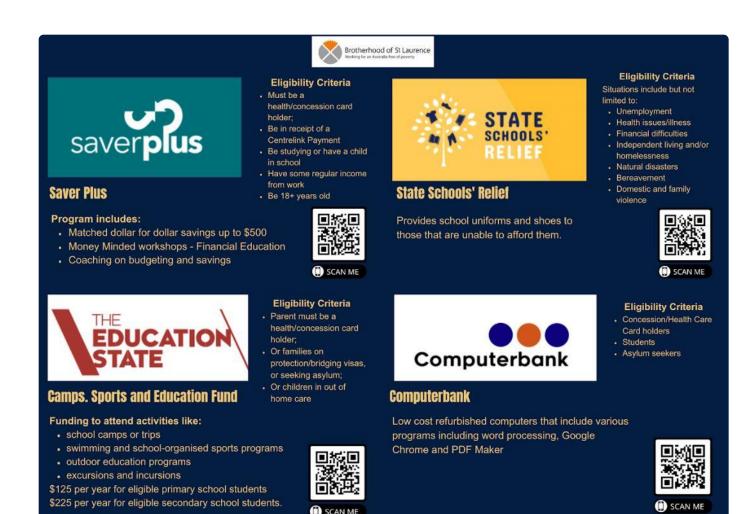


Discover Kilbreda College

At Kilbreda College, 'Strength and Kindliness', together with our values of Compassion, Courage, Hope, Hospitality, Justice and Wonder, underpin every aspect of college life. We celebrate and value the experiences of our students as they establish individual identities within our community and we provide them with a strong sense of self-belief and integrity.

With an innovative curriculum and extensive co-curricular offering, we are committed to ensuring that each student is truly known, challenged and supported socially, academically, emotionally and spiritually.

We encourage you to find out more about our College at an upcoming tour. Applications for Year 7, 2025 close Friday 18 August and can be submitted online via kilbreda.vic.edu.au



2023 Term Dates

Red indicates a change from last week

Term 3 Monday 10th July - Friday 15th September, 2023

Week 4

Fri 4th Aug Yr 5/6 Sport vs Seaford Nth, No Assembly

Sat 5th Aug Working Bee 8-10am

Week 5

Mon 7th Aug Sex Ed 4 Schools night 6pm & 7.15pm (complete Operoo Form)

Thu 10th Aug 1pm Votive Mass Mary of the Cross

Fri 11th Aug Yr 5/6 Sport vs Patterson Lakes, 2.30pm 3/4 Assembly

Week 6

Mon 14th Aug PEAT meeting 2pm Library - ALL WELCOME

Wed 16th Aug 6pm 100th Anniversary meeting, 6.30pm SACs both in the staffroom

Fri 18th Aug Yr 5/6 Sport vs Chelsea P.S, National Day of Action against Bullying, 2.30pm Yr 5/6 Assembly

Week 7

Bookweek "Read, Grow, Inspire"

Thu 24th Aug P-Yr 6 Dress up for bookweek, 9am Bookweek Assembly

Fri 25th Aug Yr 5/6 Sport vs Seaford P.S, No Assembly

Week 8

Wed 30th Aug Yr 6 Reconciliation

Thur 31st Aug Yr 6 Reconciliation, 7pm Confirmation night 2

Fri 1st Sep Art Show, No Assembly

Sat 3rd Sept Fathers Day

Week 9

Thur 7th Sep Bishop Ireland visit Yr 6, Yr 6 Confirmation Retreat

Fri 8th Sept District Athletics Sports, No Assembly

Week 10

Sun 10th Sep Confirmation Sacrament 1pm and 3pm

Mon 11th Sep Learning Conferences

Tues 12th Sep Learning Conferences, Marine Ambassadors-Chelsea Yacht Club

Wed 13th Sep Learning Conferences

Thu 14th Sep Learning Conferences

Fri 15th Sep 12.20pm Footy day assembly, End of term - 1pm

Term 4 Monday 2nd October - Friday 15th December 2023