

St Joseph's School, Chelsea Celebrating 100 years of Catholic Education in Chelsea 1924-2024

Term 1, Week 2 Thursday 8th February 2024



All families in year 3 received an Operoo message inviting them to enrol their child into the Sacrament of Reconciliation to be celebrated on Tuesday 5th March at either 10am or 6pm. Please complete the form asap. Our preparation session will be held on Wednesday 21st February at 6.30pm in the Hall.

Science of Learning

We are running some Parent sessions to explain the Science of learning approach that we have adopted at St Joseph's particularly around Literacy.

The information below explains this approach and specifically the teaching of Reading.

Please have a read and register to attend one of the sessions we are running on Tuesday 20th February at 2pm and 6.30pm.

Registration Link to attend Science of Learning Parent Sessions

If you have any questions please feel free to talk to one of your children's teachers.

The Literacy Program at St Joseph's

Reading

The Literacy program at St. Joseph's focuses on the four modes of language: Reading and Viewing, Writing,

Speaking and Listening. The program has been developed in light of the Victorian Curriculum and other initiatives

that support students in developing literacy for life-long learning.

Over the past few years we have been moving to a reading instruction which is centred around the 'Science of

Reading' and Structured Literacy. The Science of Reading is based around vast amounts of research which

identifies how we learn to read. We understand that not all students learn to read easily and that reading is an

extremely complex skill requiring consistent effective teaching. We provide an environment where we students

are supported to read based on evidence based practice. In our classrooms, we centre our reading program

around the explicit, direct instruction of the following pillars of reading:

1. Oral language

- 2. Phonemic awareness
- 3. Phonics
- 4. Fluency
- 5. Vocabulary
- 6. Comprehension

Each of these pillars build upon each other with the goal being that students can competently read and

comprehend the text that they are reading. To complement the teaching of these components we implement the

Letters and Sounds scope and sequence. This ensures students are systematically taught phonics. This sequence is taught consistently throughout our school and becomes a key component of students ability to both read and write. Similarly, our junior school uses the Heggerty program to assist with students' understanding of phonemic awareness (the sounds we hear in words). Our middle school have implemented Equipped For Reading Success, a comprehensive step by step program for developing Phonemic Awareness and fluent word recognition by David A Kilpatrick.

Reading at home - what can you do to assist?

We strongly encourage students to regularly read at home. Depending upon students' needs this may involve

students being read to, having a parent or guardian listen to a student read or a student reading independently.

We are offering two Parent Information Sessions F-6 on the Science of Learning, Tuesday 20th February 2pm

and 6:30pm. We strongly encourage you to attend as we will be providing more information about when and how

we will commence take-home books.

Science of Learning F-6 Attendance Form

Please complete this form if you plan to attend.

Kindest regards,

Gavan.



Ash Wednesday/Pancake Tuesday

The first day of Lent is Ash Wednesday next week on the 14th February. On this special day of reflection, Catholics wear a marking of the cross in ash on their foreheads when we attend Mass at 9.05am. The ashes symbolize our mortality – "Remember you are dust, and to dust you shall return." But you might be wondering, where do the ashes for Ash Wednesday come from?

Usually, the Ash Wednesday ashes are created by burning palms from the previous year's Palm Sunday celebration. Palm Sunday is the last Sunday of Lent and leads into Holy Week. It is on this day that people laid palms to cover Jesus's path as he arrived in Jerusalem, just days before he was crucified.

Since the palms have been blessed, instead of throwing them away after the celebration, they are saved to create ashes for Ash Wednesday. Sometimes, the ashes are scented with incense and christened by holy water.

You might also be wondering, why do we celebrate Ash Wednesday in the first place?

Ash Wednesday begins the 40 days of lent, a time when we remember that Jesus spent 40 days in the desert fasting and resisting temptation. The day before Ash Wednesday, known by many as "Shrove Tuesday" or "Fat Tuesday", is a chance to feast and indulge – maybe even eat a pancake or two. We will be supplying pickletes for the children on Tuesday 13th.

The ingredients are below so please let us know if your child is unable to have one. Along with either Jam or Maple Syrup topping.

We do this in preparation of our own fasting on Ash Wednesday and throughout Lent.

Ingredients

Water, Wheat Flour, Sugar, Canola Oil, Non Fat Milk Solids, Acidity Regulator (575), Wheat Starch, Whole Egg Powder, Raising Agent (500), Salt, Preservatives (202, 234), Natural Flavouring, Emulsifier (471), Natural Colour (161b), Vitamins (Thiamin, Folic Acid)

SEE LESS

Allergen

Contains: Egg, Milk, Gluten

Directions

Suitable For: Vegetarian

100 Year Anniversary of St Josephs School

MEETING NEXT THURSDAY 15TH FEBRUARY AT 6:30PM

Students will celebrate with activities at school. If you have any ideas or would like to be a part of a group to float ideas please email info@sjchelsea.catholic.edu.au

On 29th July 2024 St Joseph's will be officially 100 years old. We are looking for ideas and volunteers to help co-ordinate a celebration.

We have decided on Saturday 27th July and Sunday 28th July 2024 we will be holding Open school days and events. Please save these dates.

If you have any ideas, memorabilia or you are happy to help please email info@sjchelsea.catholic.edu.au



Raising Kids in a Digital World 2024

Thursday 22nd February 2024 7.30pm-9.00pm Parent Webinar

This webinar follws up the important presentation held at school last year by Martin and Carley McGauran from Inform & Empower.

This is a free online presentation for parents at St Joseph's School Chelsea. It is a great presentation with up to date information.

Register your attendance here: Registration Form

Once registered you will receive an email to link to the webinar. The day after the presentation a link will be sent to access the replay. If you have not registered you will not receive the replay link, therefore we recommend that even if you are unable to attend the live webinar, please register to ensure you can access the replay which will be available for 30 days.



Our Colour Explosion Run 4 Fun will be on Friday 15th March from 2.15pm 3.15pm

Not only are we hosting an awesome Colour Explosion Run 4 Fun, but student's can also win up to 15 unique prizes by fundraising via online sponsorship donations.

Students have received a sponsorship book with instructions on setting up their cybersafe, online fundraising profile at www.australianfundraising.com.au. This is an entirely online fundraiser; all cash donations must be converted to online donations to redeem your prizes.

Extra Incentives to Fundraise!

- Online Golden Coins complete fun online tasks to redeem an extra \$75 towards your prize credit.
- Monty the Monstar's Bonus Prizes achieve milestones to unlock Monty's bonus prizes.
- \$10,000 Budget Booster Bonanza Spending Spree for one organisation's highest fundraising student
- Our school will win an extra \$5,000 if we have the highest average fundraised amount per student in 2024.
- A Play Station 5 Gaming Bundle see your child's sponsorship booklet for more!

For more information, please contact Elizabeth Ireson on the school email. Please include your name, email address and phone number and query and I will respond asap.

Happy fundraising!



Our School Expectations: Safety, Responsibility and Respect

At St Joseph's we continued to be committed to the Positive Behaviour for Learning (PBL) framework for our school community. We are a community of learners and this year we continue to learn and bring together the whole-school to contribute to developing a positive, safe and supportive learning culture.

What is PBL? Positive Behaviour for Learning (PBL) is a whole-school framework that promotes positive behaviour across a school and helps schools develop safe and supportive learning environments. The PBL

framework makes sure all students are explicitly taught the expected behaviours and establish clear and consistent boundaries. Our teachers take a proactive, preventative approach to ensure all students receive the appropriate level of support to help them to be successful at school. Student outcomes are monitored so identified students can receive additional support when needed, and a minority of students can access intensive support to enable them to engage successfully at school. PBL is an international evidence-based whole school process and as a school we are being supported to implement this framework by an external PBL Coach from the Melbourne Archdiocese Catholic Schools (MACS).

What does PBL involve?

To begin, St Joseph's have created clear expectations and rules that use positive language, for example "walk" instead of "don't run". This is done for all areas across the school and all people involved in the school community. Once everyone has agreed to the expectations, a system is designed to acknowledge students for following the expectations.

This clearly defined set of expected behaviours is backed up by teaching procedures and procedures for acknowledging expected behaviours as well as responding to other behaviours. School communities also work together to decide on what happens when things don't go according to plan. PBL uses an educational approach so there is the opportunity for students to get back on track. We support students to learn when they find areas of the curriculum challenging and we also aim to provide similar opportunities for behaviours.

What are the benefits of PBL?

When PBL is implemented well, teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

- increased time focused on instruction
- improved social-emotional wellbeing
- positive and respectful relationships among students and staff
- reduced inappropriate behaviour
- better support for teachers to teach, model and respond effectively to student needs
- a predictable learning environment where staff and students know what is expected
- a continuum of support that helps students with diverse academic and social needs

What is the evidence base for PBL?

PBL has a longitudinal research base in achieving positive outcomes for students and school (and system) improvement. Specific outcomes are:

- enhanced school climate
- increased student engagement in learning with improved learning outcomes
- lower rates of minor and major inappropriate behaviours
- increased attendance rates
- greater connection with key stakeholders (students, staff and community)

Our teaching focus for this week is introducing our core values: safety, responsibility and respect. We really look forward to sharing our journey with PBL each week in the newsletter.

2024 School Fees

The 2024 fee statements were sent out via email last week. On your statement was the total owing for the whole year. Payments may be made weekly, fortnightly, monthly or over 3 terms. We accept cash, credit card (office or over phone), Bpay and direct deposit.

Fee statements are emailed each month to your nominated email address. If you have not received your statement please contact the office. If you have no other payment arrangements in place and have not made a payment this year your account is now overdue. We ask that a minimum of 3 payments are made throughout the year with all fee accounts to be finalised by the end of Term 3. If you wish to set up a payment arrangement please download the direct debit (cheque or savings account) or credit authority form (see the links below) and submit to the office.

Camps, Sports and Excursions Funding

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

If you meet the above criteria please contact the school office for the application form. Applications close June 2024.

St Joseph's Concessional Fee Policy

Please read the new Concessional fact sheet information for those families who qualify and meet the criteria. It offers significant savings to families.

Concessional School Fees are available to any family that meets the below eligibility criteria:

- of Aboriginal or Torres Strait Islander heritage
- holding an HCC (Dept of Health Concession Card) and eligible for CSEF (The card must be
 issued in the name of the fee payer and list the students for whom the concession is to be
 applied).
- experiencing severe financial hardship
- holding a DVA Gold Card (Dept of Veterans Affairs Health Card)

• identified as refugees and holding an ImmiCard is strongly encouraged to apply for concessional school fees.

To see St Joseph's School Fees Concession policy please click on the link below.

Students of eligible families are entitled to concessional school fees.

The school fees for eligible students are:

- 1 child: \$15 per child per week, direct debit (\$780 per annum or \$195 per term)
- 2 children: \$23 for the family per week, direct debit (\$1196 per annum, or \$299 per term)
- 3+ children: \$30 for the family per week. direct debit (\$1560 per annum, or \$390 per term)

If your family meets the criteria please click on the application form below and return the completed form to the school office.

Before and After School Program

<u>https://www.kingston.vic.gov.au/services/families-and-children/before-and-after-school-</u> care

St Joseph's OSHC 2023

Name of Program: St Joseph's Catholic Primary School OSHC

If you wish your child to attend please book a place on 9581 4867. The sessions start from 6.45am and conclude at 6.00pm. Entry will be from Woodbine Grove gate each morning and afternoon.

The only children allowed onsite before 8.30am will be those booked into Before School Care.

To enrol please click on the link above.

Contact Our School hours Care for further information:

W: kingston.vic.gov.au/beforeandafterschoolprogram

E: beforeandafterschoolprogram@kingston.vic.gov.au

Ph: 9581 4867



Canteen 2024

Please click on the download button for the Canteen lunch order price list for this year. The canteen will commence next Thursday 8th February.

Download



School Uniform Price Update

Please see a new pricelist, effective 01 November 2023.

Download



2024 Fee Schedule

Please click on the link for the 2024 Fee Schedule

Download



St Joseph's Concessional Fee Policy

Download



Credit card authority form

Credit card authority form is for the payment of school fees. Please fill in and return to the school office if you wish for us to make the payment arrangement on your behalf

Download

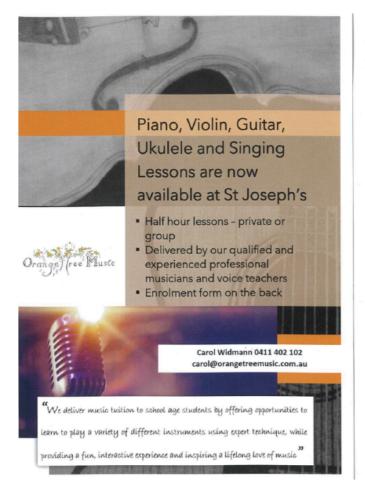


Direct debit form

Direct debit form is for the electronic transfer of funds from your cheque or savings account for the payment of school fees

Download

Orange Tree Music



	Student	Enrolment	
Piano	Private Lessons \$38 per les	son or Group Lessons \$15 per lesson	
Violin	Private Lessons \$38 per les	son	
Guitar	Private Lessons \$38 per les	son or Group Lessons \$15 per lesson	
Ukulele	Private Lessons \$38 per les		
Voice	Private Lessons \$38 per less		
I would li	ke to hire an instrument th	hat is the right size for my child.	
Name of school	St Joseph's Primary Scho	al.	
Student	Surname	First Name	
	Surname	riist Name	_
Student's grade			
Parent/guardian	Surname	First name	_
Address			_
Telephone			
Email address		N.	_
		t of term and payment is due upon receipt of invoice	
If sufficient notice of school abo	ence is given, a make-up class v	been notified of absence from school by 8am on tuit will be arranged. e-continuing in the music program until written car	
parent/guardian is received.		and the same program and mixture car	account of
		ree Music School for music lessons. I accept the abo	ove conditi
and understand that lessons wi	ll be conducted during school h		
		Date	

Fill in a form from the office if your child is interested.

Community News



Explore Kilbreda College

We are a contemporary and progressive Catholic school, which builds on 120 years of experience in educating girls to become confident, independent women who seek to make a positive contribution to their community and our world.

We recognise that each student is unique, and we celebrate and value the diverse perspectives, interests, and talents that they bring. We welcome families to visit our College and discover what's on offer.

Applications for Year 7, 2026 close 16 August 2024.

2024 Term Dates

Red indicates a change from last week

2024

Week 2

Fri 9th Feb 2.30pm Assembly Leadership/Fire Carriers - all welcome

Week 3

Mon 12th Feb Gym Hire 2 - Yr 3/4

Tues 13th Feb Gym Hire 1 - Yr 5/6, School OPEN DAY, Pancake Tuesday (Details to follow)

Wed 14th Feb Ash Wednesday 9.05am Mass F-Yr 6

Thurs 15th Feb Gym Hire 2 - Foundation - Yr 2, 10am Yrs 3-6 Swimming Carnival, 6:30pm

100 years Anniversary meeting (staff room)

Fri 16th Feb 2.30pm assembly, 4pm working bee

Sports uniform to be worn as follows:

Week 1- Foundation & Yr 1/2 Wednesday, Yr 3/4s Tuesday, Yr 5/6s Tuesday and Thursday

Week 2 onward - Foundation & Yr 1/2 on Wednesdays, Yr 3/4's on Mondays, Yr 5/6's on Tuesdays

Week 4

Mon 19th Feb Gym for Hire Yr 3/4

Tues 20th Feb Science of Learning F-6 at St Joseph's Library 2pm or 6:30pm

Wed 21st Feb 6:30pm Reconciliation Preparation Night for parents and children

Thur 22nd Feb 7:30pm - 9pm Inform and Empower Webinar "Have you registered?"

Fri 23rd Feb 2:30pm Assembly 3/4

2024 TERM DATES

Term 1 - Tues 30th January - Thur 29th March

Term 2 - Mon 15th April - Fri 28th June

Term 3 - Mon 15th July - Fri 20th September

Term 4 - Mon 7th October - Tues 17th December